



WENTWORTHVILLE PUBLIC SCHOOL

Term 1 Week 8 Newsletter 2024

From the Principal - Denise Lockrey

Wonderful happenings at Wenty!

I am sharing a range of wonderful things that have been happening around the grounds at Wenty these past couple of weeks! It reflects learning in classrooms, weekend Language Groups events, grounds improvements and extra curricular activities.



Our two murals are installed and look amazing! **Above** - B Block - ANZAC Day mural near our flag poles. **Below** - G Block Mural at the end of A Block -Just fantastic! It really brings nature into a largely concrete domain.



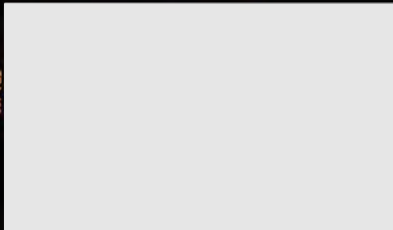
WOW



Simply inspiring! May we all be connected to the environment when we look at this beautiful mural!

Recognition Assemblies have started for the year

These assemblies are an opportunity to recognise the achievement of students throughout the term in a range of academic , sporting and social endeavours and via our positive reward system levels. I was so very proud of our 3-6 students who started our first one for the year! Their respectful behaviour was so impressive as various students were acknowledged. Well done everybody and special shout out to Mr Wong See and the teachers leading the assembly and ensuring it all ran smoothly.

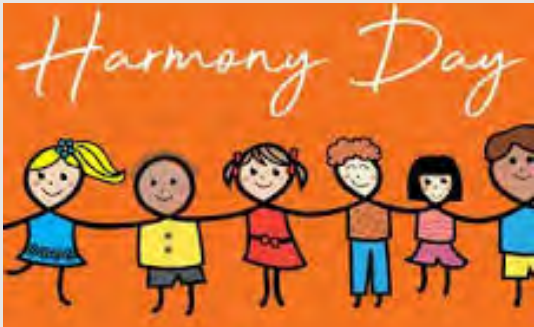


SRC Semester 1 Representatives - Badge Ceremony

Congratulations to all the students (two per class) who have been selected by their peers to build student voice in the school and represent their classmates.

I was so impressed with the attendance of so many families at this honourable badge ceremony.

Wear your badges with pride students as you represent your class in Semester 1.
Thanks to Mrs Mohanaraj and Ms Munumari for supporting the students during the assembly and our Year 6 leaders for MC'ing the event.



On Thursday our school celebrated Harmony Day.

Thanks to the organising committee, we had a successful day celebrating the diversity within our school and building understanding and respect for the value that people from all differing cultures add to our society and make valuable contributions. Our recent data collected from our student enrolments in 2024, reflects 96% Language Backgrounds Other Than English, with 48 languages spoken in our student community. What wonderful diversity!



Paadasala Community Language Group 10 Year Anniversary!

It was my great honour to attend one of our Community User groups who use our school families on the weekend to build language and cultural skills for many students.

They have been functioning as a group for 10 years and have been at Wentworthville for a number of years. It was my delight to be invited by Deepak and be part of the celebrations and join with many to value the past and look forward to the future where volunteers week in and week out, successfully teach students language and connect them to their heritage and culture. This important work of language development builds:

- culture
- connection
- the ability to communicate with loved ones both here and abroad and
- builds confidence and ability to learn further languages

The students wowed us with a variety of music, dance and cultural events which added to the overall success of the night. It was a visual smorgasbord - well done to the students and their teachers.

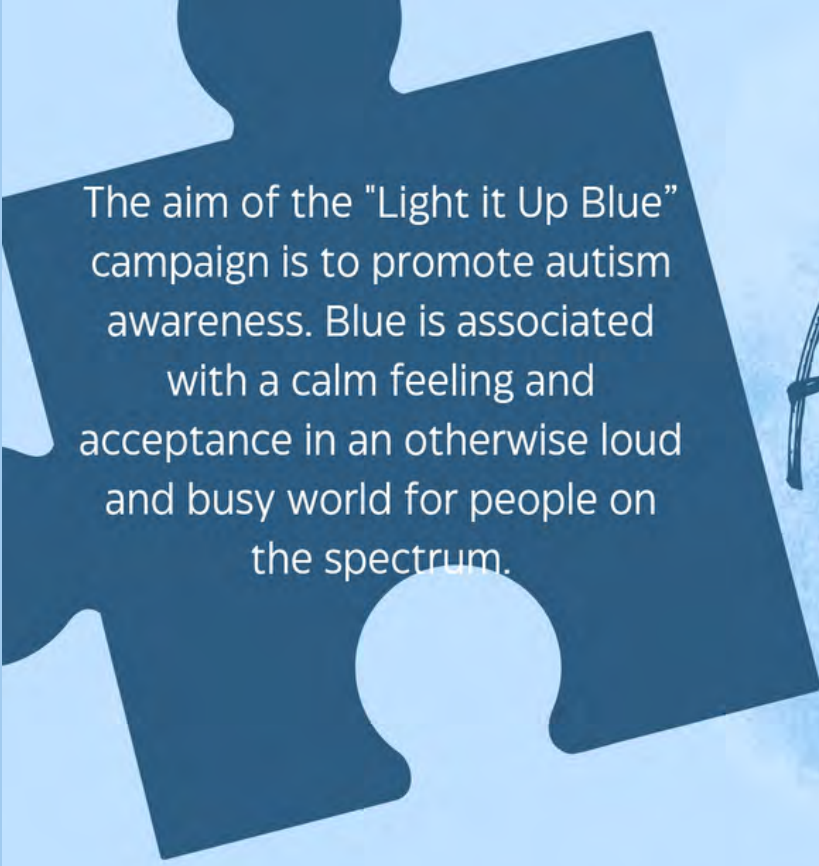
Below are some snaps I got on the evening! Enjoy.

Celebrating
— 10 YEARS —



P&C Autism Awareness

Our P&C team have identified Autism Awareness Day -Tuesday April 2, to be a **blue themed day** in support of our many students and families who live with Autism every day. They will be selling blue food items as a fund raising activity in support of our School and in particular our Support Unit. I trust you will support this most worthy initiative and send your child with some gold coins to buy something blue! 😊



The aim of the "Light it Up Blue" campaign is to promote autism awareness. Blue is associated with a calm feeling and acceptance in an otherwise loud and busy world for people on the spectrum.

Autism
Awareness
Day



On Tuesday, April 2nd 2024, the P&C will be selling 'blue' foods during the first break. All proceeds will be donated to our school's Learning And Support Unit.





BUS BEHAVIOUR

PLEASE READ

I have had feedback from afternoon bus duty teachers over the last few weeks who have received feedback from drivers, that many of our students who catch the bus to /from school have been **consistently behaving in an unsafe manner.**

The behaviours that have been reported by drivers include:

- swinging on poles inside the bus
- being loud and disrespectful
- not staying in their seat, once on bus
- running in walkways while bus is moving

If your child catches the bus, I would ask you to counsel them regarding appropriate bus behaviour and safety whilst travelling to /from school on the public bus.

I would ask you to get your child to report to me any specific, unacceptable behaviours witnessed and who is behaving in an unsafe manner from our school. This way I can communicate with families directly and we can promote a more pro-social set of bus behaviour as our students represent our school at all times when wearing our school uniform. I will be raising this matter with our SRC and getting student voice to enhance changing this set of currently observed behaviours and seeking solutions.

This request is about safety for our students, community and especially our bus drivers, who need to ensure their full attention is focussed on a safe journey and not needing to be distracted by inappropriate behaviours.

NOTES IN BAGS THIS WEEK

- P&C Blue Day for Autism Awareness



PRINCIPAL AWARDS



First Name	Roll Class	First Name	Roll Class
Bhavay	3M	JaReine	5/6A
Aashitha	4H	Hithesh	5/6L
Thomas	3L	Akira	5/6M
Satvika	4S	Tegampreet Kaur	5/6P
Avinash	4H	Kian	5/6W
Akshath	4H	Girik	5/6W
Neha	4S	Mokshagna	4N
Riya	3M	Iniyan	4M
Srikar Sai	4M	Jake	1R
Dhruvika	3M	Mithrashri	1R
Parin	3G	Rida Zainab	1W
Sam	4M	Varenya	1W
Advik	5/6W	Nikilan	1T
Kaushal Karthikeya	5/6P	Prajya	1W
Srikshitha	1R	Adrian	K/1S

CONGRATULATIONS!

WENTWORTHVILLE PS

SRC BADGE CEREMONY 2024

14/3/24 THURSDAY WEEK 7



Congratulations to all our newly elected SRC members for Semester 1 2024! Your dedication and passion for making positive changes has earned you this important role as the voice of all students at WPS. Your fresh perspectives, innovative ideas, and enthusiasm will undoubtedly contribute to creating a more vibrant and supportive learning environment for all. We look forward to working with you as you embark on this exciting journey of leadership and service.

SRC Coordinators: Mrs. Mohanaraj,
Ms.Manumari, Mrs.Wilson & Ms.Smith



Kindergarten



Year 1



K-6 Support Unit



Year 2



Year 3



Year 4



Year 5/6

WELLBEING MATTERS!

MR MITCHELL GILSON AP WELLBEING

Harmony Week

Harmony Week is celebrated throughout Australia in a week-long celebration of cultural diversity. Since first held in 1999, Harmony Week has grown to become a significant time for Australians to come together and celebrate our nation's cultural diversity. This year Harmony week will be celebrated from 18 to 22 March 2024.

Key Messages:

- Harmony Week is about inclusiveness, respect and a sense of belonging for everyone.
- It is about celebrating the benefits of our multicultural society that has come about as the result of the successful integration of migrants into the Australian community.
- Let's come together with friends and family and through schools, workplaces and our wider communities to celebrate our diversity.
- Be proud of our strong and successful multicultural society. Sharing our cultural heritage is part of celebrating what it means to be Australian.
- Our shared Australian values of respect, equality and freedom go beyond our different cultures, and are what makes Australia such a great place to live.
- The message of respect and belonging goes beyond the week long celebration. It can be lived by each of us, every day.

For further information please visit: <https://www.harmony.gov.au/>

ANZAC DAY

WENTWORTHVILLE PUBLIC SCHOOL
WOULD LIKE TO INVITE PARENTS AND
CARERS TO ATTEND OUR ANZAC DAY
CEREMONY

THURSDAY 11TH APRIL

10AM

WENTWORTHVILLE PUBLIC SCHOOL
HALL

ENTRY VIA GATE 7 AT 9:50AM. PLEASE BE
SEATED BY 9:55AM.



Telephone: 9631 8529
9631 8492

Fax: 9896 3079

Parent, Teacher and Student 3 Way Interviews 2024

Years K-6

Tuesday March 26, 2024

3.15pm to 6pm

Dear Parents/Carers,

14.3.24

Students in Years K-6 at Wentworthville PS are invited to take part in Parent, Teacher and Student 3 Way Interviews. Please note the support unit have already conducted their interviews earlier in the term through review meetings. The purpose of the interviews is to promote student learning and is an opportunity for parents and students to set goals with their teacher to support learning and social development at school.

This will replace the traditional Parent and Teacher meeting held in late Term Two.

(Please note: Parents are always welcome to make an appointment with their child's teachers throughout the year if there are any issues or concerns).

Attached to the note is the Parent, Teacher and Student goal setting sheet. **Please fill in the top section only and return the sheet to your class teacher prior to your scheduled meeting.** This will assist each class teacher in understanding the needs for your child and the best strategies to put in place to accommodate their individual needs.

These meetings are an excellent opportunity to involve the parent, class teacher and student to discuss progress, set goals, outcomes and the overall learning of your child so far this year. These meetings will be of 10 minutes duration and we ask that you be very mindful of time constraints.

Years K -6 classroom teachers will be available to meet with you on **Tuesday March 26, 2024 between 3:15pm to 6.00pm.** Each class teacher will offer additional availability throughout week 10. Please see available times indicated on School Interviews.

To see what time suits you best and make a booking with your child's class teacher, simply complete the online form via the interview website (www.schoolinterviews.com.au). **Interviews will be held face to face only in 2024.**

Go to www.schoolinterviews.com.au

1. Go to "Make a Booking"
2. Enter the event code **5gc7d** or use QR code below to take you straight to booking
3. Complete details and nominate whether you will be using zoom or face to face. (A new booking needs to be made for each child)
4. When you have completed your booking you will receive an email to verify your booking date and time.

If you don't have access to the internet or a device to make the booking you can see your child's teacher or the front office to assist with this.

Yours sincerely,

Denise Lockrey
Principal



From the Uniform Shop...

Winter uniforms

We are now fully stocked with winter uniforms and jackets! Please come on Friday mornings (8:45-9:45am) before the holidays to purchase what you need, so that you'll be set for Term 2 when all students will switch to winter uniform. The sooner you come, the better chance that there will not be a long queue. Online orders are very convenient through the school website using the form in the Uniform section. Your order can then be delivered directly to your child in the classroom for them to bring home. Any questions about online ordering can be sent to Laura at schooluniformwps@gmail.com



Uniform donations

We will be very happy to take your child's outgrown uniforms. We can then make them available for families who are looking to pick up an extra piece or two for just \$5 each. This in turn supports the uniform shop, which supports the school.

Volunteer position

The uniform shop, run by the P&C, is needing anyone who is available for an hour or two each Friday morning, to please reach out to Laura (email: schooluniformwps@gmail.com, or speak to me at the uniform shop on a Friday morning). No qualifications needed. Just come along and ask us what you can do to help. Language skills are not a barrier either. We value your help. If we get enough volunteers, perhaps we can consider opening a second day per week too!

KANGA Kids!



Monday

**Free throw competition
Under the COLA**

Student Leaders:

Francheska and Satyam

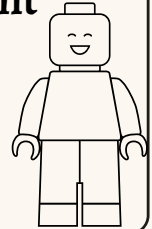


Tuesday

**Lego Club - Teacher invite only. In the Support unit
classroom**

Student Leader:

Amaroo



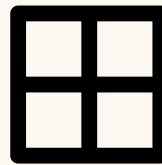
Wednesday

Handball

Lower Ampetheatre

Student Leaders:

Loukhya and Charith



Thursday

**Jumbo Chess
In the Yandina**

Student Leaders:

Akshara and Adithya



Friday

**Doubles Table Tennis
Outside of the Creative**

Arts room

Student Leaders:

Zara and Moosa



WEEK 9 & 10





Cool Kids Music Co.

Small Group Music Lessons at School

ENROL NOW FOR 2024

Keyboard, Guitar & Drums Tuition

- ♪ Available for students Years 1-6
- ♪ Perfect for Beginners
- ♪ Instrument provided for lesson
- ♪ 30-min lessons, once/week
- ♪ Maximum 8 students/class
- ♪ From \$14.50/lesson prepaid at the beginning of the term.
- ♪ \$20 once off book fee



What makes CKMC so cool

- ♪ Music Olympics
- ♪ Mini Performances
- ♪ Certificates for Encouragement, Awesomeness & Book Completion
- ♪ Certificate of Participation Awards.
- ♪ Lessons held in the convenience of your own school with friends!
- ♪ Weekly homework charts
- ♪ Semester Reports

If you wish to enrol, please visit
www.coolkidsmusic.co

For more information, please contact our friendly team on

Call **(02) 8609 9099**

Email **info@coolkidsmusic.co**

*T&Cs: Room usage fee may apply at some schools.
Information & website are subject to change.



KUCHIPUDI ART ACADEMY OF SYDNEY INC

"నాట్య విశారద" శ్రీ సుధాకర్ దుర్గం గారిచే కూచిపూడి నాట్యము నేర్పబడును

Kuchipudi dance is taught by Sudhakar Durgam

Disciple of Guru Padma Bhushan Dr Vempati Chinna Satyam

Learning Indian Classical Dance is beneficial for kids.

According to recent studies, there are many benefits to learning this unique form of dance.

Let your child explore the endless benefits of classical Indian dance form.

Kuchipudi dance is an Indian ancient classical dance form. This dance can improve balance, improve flexibility, improve stamina,

increase aerobic fitness, improve concentration, make a healthy heart, build endurance and control weight.



Honoured by పి. నా.రె and ANR



Contact:

"PLACES ARE LIMITED"

0432209442 Sudhakar Durgam (Teacher)

0450506133 Bharathi Reddy (President)

Venue:

Wentworthville Community Centre

(Kurrajong Room) Saturday, Sunday

www.kuchipudidancesydney.com

When My Child Won't Listen

One of the most common complaints I hear from parents about their children is that, “The kids just won’t listen.” But guess what. They are listening. They’re just not complying! You’ll typically find that a handful of standard answers permeate the Internet and parenting advice books when it comes to this topic. Let’s acknowledge them first, because they can be helpful.

1. Keep it simple

Short sentences are easier to process than long lectures. Keep your statements and requests simple, clear, and direct.

2. Get on your child’s level

Making eye contact, smiling, and ensuring your child has heard you always improves the likelihood that your child will act.

3. Repeat it back

Ask your child to tell you what you told them. If you ask them to pick up the wet towels from the bathroom floor and they’re not responsive, ask them, “What did I say just then?” and wait for them to tell you.

4. Speak more quietly

Speaking louder (yelling) won’t draw them to you and it’s unlikely to encourage them to want to listen to you. Try speaking softly. They’ll open their ears, lean in, and listen carefully.

5. Gentle touch

A soft touch on the arm, a squeeze or a hug, or an arm across the shoulder... These gentle touches can be enough to act as a circuit-breaker so your child can pay attention to what you’re asking and help move things along.

6. Drop the don’t

Say what you want. If you tell your child what not to do (such as “don’t hit the stick against the wall”) It requires more effort on the part of your child to redirect their energies. Now they have to stop doing the thing that’s bothering you and think of something to do instead.

7. Find a way to say “yes”

When you have to say “no”, spin it into a “yes”. If you’re asked, “Can we stay at the park longer?” you can say, “You bet. We’ll have a longer stay at the park on the weekend when we come back with your friends.” If they plead, “Can we please have ice-cream”, respond with “You sure love ice-cream. We’ll have ice-cream on Friday night with our movie like always.” Your yes is usually going to be a “not now,” but if you phrase it right, it goes down a treat.

If we want to be even better parents, the five suggestions in this next section will help us take it to a whole new level:

The fancier answers

1. Keep it simple

When you ask your child to do something, consider the connection. Connection means feeling seen, heard, and valued. Do your children feel like you see them as more than a convenient way to get something done? Trying to command without connection – like yelling between rooms – is a lousy way to have your kids pay attention and usually won't lead to anything resembling compliance. (It's not realistic to expect that you'll "connect" every time something needs doing. But maybe we can connect more than we currently are)?

2. Timing

If your child is in the middle of something their listening and compliance will be way down. This doesn't mean we shouldn't ask our children to be involved in helping when they're doing something. That's not realistic. But when we're sensitive to their priorities, things go better. Consider statements like, "When that episode is done, please turn off the tv."

3. Capability

We expect too little of our children physically and we expect too much of our children emotionally. Demanding they "calm down" or "stop it" might be more than they can manage. But asking them to clear the table will typically not be too much. Consider their developmental capability, emotionally and physically, before issuing edicts.

4. Context

Your child might be perfectly capable of going to bed on time most nights, but on a sleepover night (or some other major event), the context changes. Demanding perfect behaviour at a funeral might make sense and be a sign of respect, but if they're grieving and confused, or if all of their cousins are there and they're excited, we might need to adjust our expectations. Requiring our children to listen to us the same way in every context is to expect our children to act like robots. Be mindful of context.

5. Gentle reminders

Call your child by name. Look at them and quietly remind them of the issue that's requiring focus. The fewer words you use the better. Two is ideal. For example, "Your bedroom," "Your stinky socks," "The dishes," and so on. Say please, and smile kindly.

The advanced answers

There are even better answers, but space won't allow me to describe them here. You can find the entire list in my brand new book, *The Parenting Revolution*. As a sneak peek, remember to be involved with your children when they have something to do. Be patient and give them a chance to act before cajoling them again, make it fun, and consider how much connection is happening compared to correction and direction. Lastly, remember it's totally reasonable and acceptable for parents to expect their kids to help out around the house. These ideas (and the extras in my book) will help change the game.



AUTHOR

Dr Justin Coulson

Dr Justin Coulson is a dad to 6 daughters and grandfather to 1 granddaughter. He is the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. He has written 9 books about families and parenting. For further details visit happyfamilies.com.au.

