

# Wentworthville Public School

QUALITY TEACHING TO MAXIMISE STUDENT LEARNING

Term 3 Week 10 2021 Newsletter



## From the Principal – Denise Lockrey

Well what a roller coaster of a term!

I am so very proud of all the staff at Wentworthville for being resilient and dealing with all that has come our way this term and ensured that teaching and learning and keeping the school functioning well amidst Stay at Home orders has been at the forefront of their thinking and planning.

Big shout out to you as parents and carers who have been doing an amazing job, working as frontline workers supporting our community, staying at home, working from home in many cases, and juggling learning from home.

Finally, to the students – you have managed an incredible challenge so very well. I know it has been hard and you have been stretched! We have all together learnt many things that we thought we would never need to, and I think you are all courageous young people. We have missed you greatly and school is not the same without you. We are **REALLY** looking forward to seeing you back on site at Wenty next term when the return to school plan happens for us.

I will communicate the staged return to school plan for October 25, November 1 and November 8 next term more fully with more specific details, but at this stage (*please remember things can change and flexibility is required based on health advice*) the plan which is critical to be followed is:

(Continued on page 2)

70 - 100 Fullagar Rd  
WENTWORTHVILLE NSW 2145 Australia

Phone: 02 9631 8529

Fax: 02 9896 3079



Website: [www.wentwthvil-p.schools.nsw.gov.au](http://www.wentwthvil-p.schools.nsw.gov.au)

Email: [wentwthvil-p.school@det.nsw.edu.au](mailto:wentwthvil-p.school@det.nsw.edu.au)

Student Portal: <http://portal.det.nsw.edu.au>

(Continued from page 1)

- ◆ Weeks 1-3 (**only frontline worker children**) – operating like we are now during Term 3
- ◆ The week beginning **Monday - October 25 - ONLY** Kindergarten, Year 1 and Support Unit (K-2 students) return to face to face teaching and frontline worker children (Years 2-6) – operating like we are now during Term 3
- ◆ The week beginning - **Monday November 1 - ONLY** Years 2 and Year 6 and Support Unit (3-6 students) return to face to face teaching (Kindergarten and Year 1, this will be their second week back on site face to face) and frontline workers (Years 3, 4 and 5 only)
- ◆ The week beginning - **Monday November 8 - All WPS students** return to face to face teaching on site (K- 6 and all Support Unit)!

All staff onsite will be wearing masks both inside and outside. Masks for your children, whilst encouraged are optional. If you wish for your child to wear a mask, start preparing them in wearing for block periods of time, as it will take some getting used to for them. I have also attached a COVID, 'Know the Facts sheet' for your information.

We are really looking forward to having everyone back safely! 😊



**URGENT!!!!!!! Kindergarten 2022 enrolment forms are now overdue.**

If you have a child enrolling for next year's 2022 cohort you need to action your child's online enrolment for Kindergarten.

Please go to the [Enrolment page](#) on the [school's website](#) and follow the directions for an online enrolment. This is critical for orientation plans, staffing and forming classes for 2022. **Your prompt action is needed now** and appreciated.

**URGENT**

(Continued on page 3)

# 2022 Forward Planning

Class placement for 2022 is a complex task that staff invest a lot of time and effort. Parents are welcome to provide written information to Mrs Lockrey (The Principal) **by Friday October 29, 2021** if there are specific needs you think should be taken into consideration about your child /children when considering class placements in 2022.

Any information which is delivered to Mrs Lockrey after this date will unfortunately not be able to be considered in class placements for 2022. Consideration to social and emotional needs, academic ability and behaviour can be considered, but no guarantees can be made as staff make determinations which are in the best interest of all attempting to achieve a balance in each class.

It is a difficult task which teachers weigh up very carefully. Parent requests for changes of their child's class will not be considered in 2022 as this is a school management decision and we commit considerable time in formulating the structure for the following year.



## 2021 Leaving slip

Dear Mrs Lockrey,

My child/ children will not be returning to Wentworthville Public School in 2022.

We are moving to..... and will be going to .....  
..... School in 2022.

### Student Names:

1. .... Class in 2021.....
2. .... Class in 2021.....
3. .... Class in 2021.....
4. .... Class in 2021.....



# The continuing colours of Stay at Home Orders!



Wednesday September 1 -Spring has sprung and out came the stripes for Mrs Grant, Mrs Khanlu, Mrs Hodgson and Mrs Goyal!



Thursday September 2- Mrs Hall, Mrs Khanlu and Mrs Lockrey were in all the colours of the rainbow!



Friday September 3 -The sparklers brought a smile to Shalini, Sheenam, Nancy and !!! Not that you can tell behind our masks!!



Monday September 6 -Mrs Khanlu and I channelling earth colours!

# WOW!



Tuesday September 7 -Ms Lee and I were Wenty all the way in our Black and White colours!



Thursday September 9 - Mr Warren and Mrs Khanlu were looking very serene in their water colours today!



Friday September 10 - Ladies in Red!! (I am singing the Chris De Burgh song in my head now! Perhaps also showing my age!)



**AWESOME**



Monday September 13 -Mr Warren, Mrs Khanlu and I were feeling very earthy in our earth tones for week 10!

# Building update!



Advanced works for the COLA are underway!

The fences have gone up and work will commence.



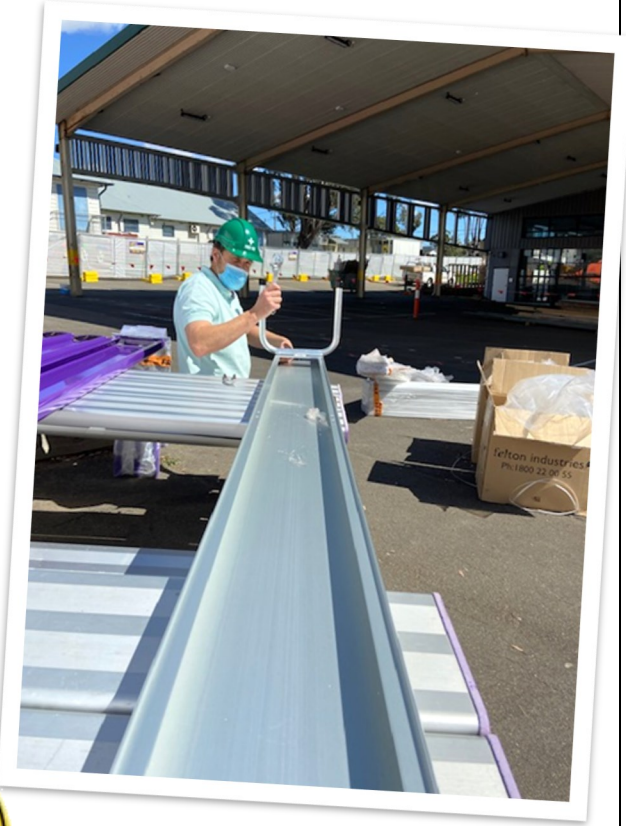
The students can still get down to Yandina and access OSH onsite.

Our first group of students arrived in G block! Monday September 6 our first group of onsite frontline worker families occupied the new library spaces for completing WOW work!



## On the tools!

We had a delivery of bench seats and purple friendship buddy benches which Mr Warren and I have started on and Mr Wiles will finish when he is onsite in the holidays. They will be able to provide extra seating for the students around the grounds. Have a look at Mr Warren and I on the tools!!





## COLA WORKS CONTINUE!



**UNDER CONSTRUCTION!**



SYDNEY  
ACADEMY OF CHESS

Level 1 30A George St, Burwood 2134

Office: (02) 9745 1170

### Chess classes @ Wentworthville Public School - Term 4, 2021

Due to the current COVID lockdown, we will be conducting our chess class online. When restrictions are lifted and children return to school, we intend to return for face to face coaching as soon as we are given the green light by the school.

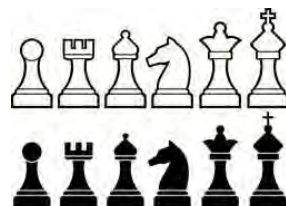
Our online chess classes will be held before and after school Monday – Friday from 8:00am–9:00am, 3:15pm–4:15pm, 4:30pm–5:30pm and 5:00pm–6:00pm. Your child can attend as many of these online classes as he/she wishes until we return to face to face lessons. See the link on this page for more details:

<https://sydneyacademyofchess.com.au/online-classes-2021>

To register your child in the class, go to <https://sydneyacademyofchess.com.au/payment> and enter the following code:

OJEBWRXLYN

Sydney Academy of Chess  
[info@sydneyacademyofchess.com.au](mailto:info@sydneyacademyofchess.com.au)



## Parent Zoom Catch Up with the Senior Executive

Each Wednesday at 12.00pm we will be holding a Parent Zoom catchup with the Senior Executive. It is an opportunity for parents to ask questions and chat with the Senior Executive team. Various weeks there may be a special guest that will join us and we'll let you know ahead of time who that will be.

We look forward to seeing you on Wednesday at 12.00pm

To join the Parent Zoom Catch Up please use the Zoom details below:

<https://nsweducation.zoom.us/j/65067074921?>

[pwd=XNUNVNEMXZmVGpwaGdlYSStKVWZPZz09](https://nsweducation.zoom.us/j/65067074921?pwd=XNUNVNEMXZmVGpwaGdlYSStKVWZPZz09)

Meeting ID: 6506707 4921

Passcode: 459205

Thanks to our parents who joined us this week at our parent zoom session. It was great to hear your input and valuable feedback.

DON'T  
MISS OUT!



## Year 4's Amazing Work!

We have been learning about complex sentences and how to apply them to our writing. To help her remember what a complex sentence is, Misheeta of 4M, wrote the following poem. Well done, Misheeta!

*Complex, complex, complex sentence  
Why are you so tense?  
It is just an independent clause  
With the conjunction and a comma.  
Dependent clause, all of this is drama!*

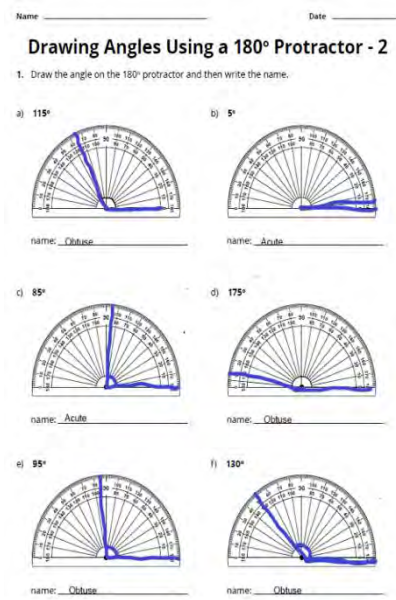
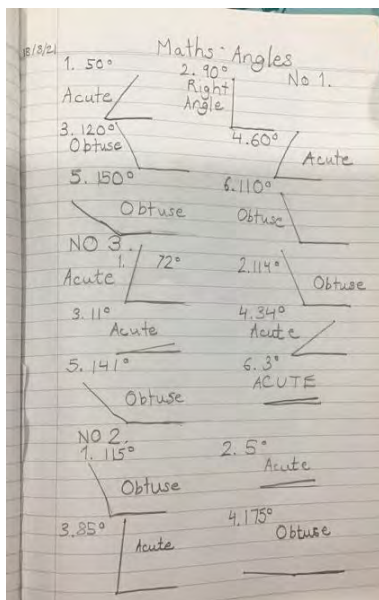
Shreya of 4O used varied sentence structure, and 'Show Don't Tell' to write a beautiful paragraph about an interesting situation with an octopus!

Her eyes widened as if they were going to explode, while her eyebrows shot up as her mouth fell to the ground. She was about to scream just as the phone dropped with a loud CRASH!!!!!!!!!!!!!! Her children rushed down to the kitchen and stared in

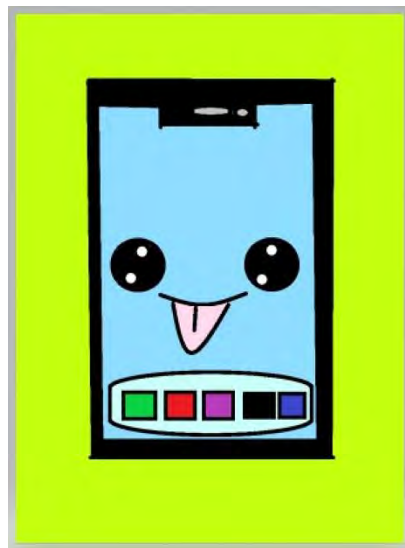
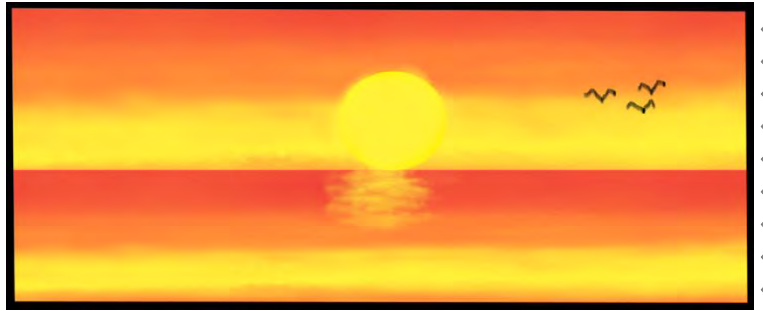


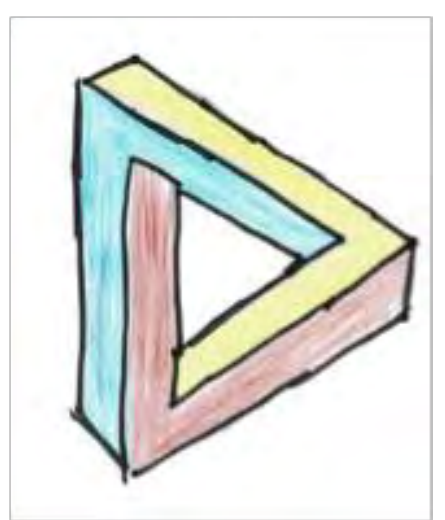
amazement. While she stood there frozen, the pink octopus, covered in green seaweed wearing a little black hat waved hello in a nice manner, while soaking in the sink. "He is soooooooooooooooooooooo cute," she squealed, breaking the silence as her baby brother continued to stare in amazement along with his mother. "Can we keep him!" she pleaded along with her little brother. After some time, their mother finally agreed. Then the trouble started...

Earlier this term, Year 4 also learnt about angles and reading protractors. While learning from home, students have shown their flexibility in how they produce their work.



Year 4 also have some amazing artists who have been hard at work during online learning.  
Check out the incredible artworks below!





## Yr3 EAL/D with Mrs Kamoda



Raphael, nicknamed Raph, is a fictional superhero and one of the four main characters of Ninja Turtle comics. His height is 6.4,6.5 Raphael has green eyes. Raphael is most famous for his temperamental personality, being shot tempered, aggressive and rebellious.

He is the toughest and the strongest. He could very well knock his brothers out. Once he gets fully angry, one hit should do his brothers in.

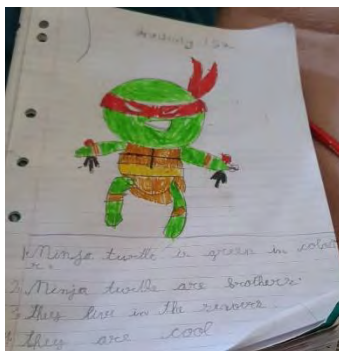
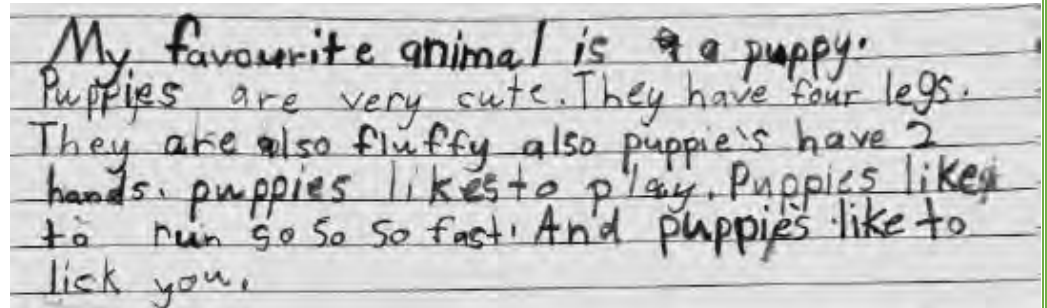
From: Prayu Sarangal – 3S

This word cloud is from word cloud consists of learning during online



Tegampreet Kaur – 3M. The vocabularies she has been learning.

This work is from Ansh Patel – 3B. He wrote about his favourite animal which was part of his talking and listening activity during online learning.



From: Isa Zrieka – 3S

### Sonic

Sonic is a blue hedgehog who has the unusual ability to run fast.

Sonic is the title character of the sonic the hedgehog. He is 15-16 years old. He is cute and cartoony, blessed with speedy super powers. Longclaw owl was the guardian of sonic during his early childhood.

The first sonic game, released in 1991.

Sonic has rings which when he throws them magically opens a portal to another planet.

Sonic is one of the world's best known characters.



From: Abhyas Satsangi – 3M



My Raphael has **greena green** body and yellow color shell. It wears **reda red** colored. It also wears black colored **belts te-around** her hands and tommy.

From: Geethasanvi Yaramala – 3K

# COVID 19 - Public Health Order

Cumberland LGA remains an area of concern and as such, residents have rules and restrictions to follow. We encourage all families to follow these rules and restrictions for the safety of themselves and our community. Unfortunately we have had reports that students are visiting the residences of other students family members. Please be aware of the public health order in place for the Cumberland LGA. Some pertinent rules and restrictions are below, from the NSW Government.



or

For more information for rules and restrictions in LGAs of concern, please visit:

<https://www.nsw.gov.au/covid-19/rules/affected-area#visitors-to-a-residence>

## **Visitors to a residence:**

Generally, visiting another person is not a reasonable excuse to leave your home. You must not allow a person to visit your home.

Socialising isn't a reasonable excuse to have visitors or leave home unless you live on your own.

## **Common indoor areas in residential buildings:**

You must wear a fitted face mask when you are in an indoor area of common property in a residential building that is:

- strata titled
- community titled or
- company titled.

Common areas where you must wear a mask include:

- a shared foyer or lobby of an apartment block
- lifts, stairwells and corridors
- shared laundry facilities.

## **Gathering Outdoors**

In LGAs of concern, including Cumberland, you must not participate in an outdoor public gathering of more than 2 people.

From 12:01am, Monday, 13 September those who live in the LGAs of concern households with all adults fully vaccinated will be able to gather outdoors for recreation (including picnics) within the existing rules (for one hour only, outside curfew hours and within 5km of home). This is in addition to the one hour allowed for exercise.

# WE ARE TAKING ENROLMENTS NOW FOR KINDERGARTEN 2022



70-100 Fullagar Road,  
Wentworthville NSW 2145  
Ph: 9631 8529  
Email: [wentwthvil-p.school@det.nsw.edu.au](mailto:wentwthvil-p.school@det.nsw.edu.au)  
Website : <https://wentwthvil-p.schools.nsw.gov.au/>

Principal: Mrs Denise Lockrey



Enrolment for Kindergarten 2022 is now open. If you live in the local area and have a child who is due to start Kindergarten at Wentworthville Public School in 2022, **now is the time to enrol**. Please visit the school website and complete the online application as soon as possible. If you know of a friend or neighbour with an in-area child due to start school, please share this information with them.

Would you like to find out more information about our School or enrol your child to attend? For further information, please visit our school website <https://wentwthvil-p.schools.nsw.gov.au/> or call our office school office on 9631 8529. We look forward to welcoming you to our wonderful school.



This Term, our school will be participating in the **Partners in Learning parent survey**, another part of the **Tell Them From Me** suite of surveys. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smart phones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. Although participating in the survey is entirely voluntary, your responses are very much appreciated. More information about the survey is available at: <https://education.nsw.gov.au/student-wellbeing/tell-them-from-me>

Please complete the survey by Friday 17<sup>th</sup> September 2021

To access the parent survey for our school go to <http://nsw.tellthemfromme.com/62nx9>





# Wentworthville Public School

*Quality teaching to maximise student learning.  
We set high expectations for all our students and staff.*

## Kindergarten 2022 Orientation

### Parent Information Session:

Tuesday 2nd November, 2021 (please attend via zoom 9:30-11:00am or 6 -7:30pm)  
Zoom link will be provided by email by the end of October.  
Students are not required to attend the Parent Information Sessions.

### Student Orientation Sessions:

Students attend two of these four sessions below. This will be advised by the school which sessions your child will attend.

Session 1: Tuesday, 16th November, 2021 (9:30 - 10:30am)

Session 2: Tuesday, 23rd November, 2021 (9:30 - 10:30am)

Session 3: Tuesday, 30th November, 2021 (9:30 - 10:30am)

Session 4: Tuesday, 7th December, 2021 (9:30 - 10:30am)



Please contact our School Office on 9631 8529  
We look forward to you joining us in 2022





## Our New Herb Garden

This fortnight we have started our OSHClub herb garden, the children have chosen to plant basil, parsley and spinach.

Each morning a child will come and place the garden bed into direct sunlight and water the herbs.

In the afternoon session the children take turns during the week to also water the plants and adjust the plant bed if needed to follow the sunlight.

In the evening we return the garden bed to its safe place to rest overnight.

After the first week we have noticed our spinach and basil has slowly started to sprout, we have been monitoring their growth by taking photos to which the children have been very excited seeing them grow.



**JOIN US FOR SOME FUN BEFORE SCHOOL,  
AFTER SCHOOL AND DURING THE HOLIDAYS!**

Exciting new adventures every day.

Book online: [oshclub.com.au](http://oshclub.com.au)



# LET'S DO THIS

## Know the facts! COVID-19 vaccines

### What is the Delta variant?

The current outbreak in NSW is due to the Delta variant of the COVID-19 virus.

The Delta variant is estimated to spread more than twice as **easily** as the original virus, which puts your family and friends at greater risk if you are infected. The Delta variant can also cause more severe illness:

- The risk of needing hospital care for people infected with the Delta variant is around double that of those infected with the Alpha variant.
- Compared to other variants, people infected with the Delta variant are more likely to be admitted to hospital, including to intensive care.

### What COVID-19 vaccines are available?

Three vaccines are currently approved for use in Australia: the Pfizer (Comirnaty) vaccine and the AstraZeneca (Vaxzevria) vaccine are available now. The Moderna (Spikevax) vaccine will be available soon.

### Do COVID-19 vaccines actually work?

**Yes!** Australia can rely on evidence from around the world showing that vaccines are very effective against COVID-19, including the highly contagious Delta variant.

Two doses of a vaccine:

- Reduces the chance you will be infected with COVID-19 by around 60% - 80%.
- Gives you around 90% protection against hospital admission or death from COVID-19 if you are infected.
- Significantly reduces the overall spread of COVID-19 to others.

COVID-19 is very dangerous and spreads quickly. Even if you don't have symptoms or get sick, you can still pass the virus on to others. Vaccination will protect you and help reduce the spread. Getting vaccinated also helps to protect your family, your friends and your community.

### Have COVID-19 vaccines been developed too quickly to be safe?

**No!** COVID-19 vaccines are built on decades of research, with scientists from around the world working together to ensure no scientific testing or approval steps were skipped.

All the vaccines available in Australia have been approved for use by the Therapeutic Goods Administration (TGA). The TGA checks vaccines for safety, quality, and effectiveness.

### I'm young and healthy, do I still need to get vaccinated?

**Yes!** Over half of those with COVID-19 in NSW are under 40. Many young people have been admitted to hospital and even intensive care because of COVID-19. You should get vaccinated to protect yourself, your family and friends.

COVID-19 spreads easily, and the Delta variant spreads more than twice as easily as the original virus. It can also cause more severe illness in those that get it. Vaccination will help protect you and those you love.

### Should I get vaccinated even though I could still catch or spread COVID-19?

**Yes!** COVID-19 can cause severe disease and death at any age but is particularly risky for older people and those with existing health conditions. Two doses of a COVID-19 vaccine gives you around 90% protection against hospital admission and death from COVID-19 if you are infected. It also helps reduce spread to others.

Severe COVID-19 can lead to a person needing care in hospital, and for some, intensive care is needed. If lots of people need hospital care at the same time it could put a lot of pressure on hospitals and the health system. Vaccination helps to limit the number of people with severe disease who need hospital care, helping to keep hospitals open for those who need them for other reasons.

### Are there dangerous ingredients in COVID-19 vaccines?

**No!** The TGA considers the safety, quality and effectiveness of every component in a vaccine before it is registered for use in Australia. Components in the available COVID-19 vaccines are listed on the Australian Register of Therapeutic Goods. The components vary depending on the type of vaccine but may include:

- a piece of genetic code (mRNA), or
- a very small dose of a weakened virus and a piece of genetic code (DNA), or
- a protein component of the virus
- a substance to boost the immune response (an adjuvant)
- a small amount of preservative
- sterile saltwater (saline) for injections.

None of the COVID-19 vaccines approved in Australia:

- contain egg or animal products
- can affect or interact with your DNA in any way
- contain anything that can track you
- are unsuitable for people based on religious or faith requirements.

### Does the risk of a serious side effect mean I shouldn't get vaccinated?

**No!** All the COVID-19 vaccines approved in Australia have good safety profiles and millions of doses have been given safely, protecting people from COVID-19.

All medicines have possible side effects, but the chance of a severe side effect from a COVID-19 vaccine is extremely low. Compared to the risks of getting COVID-19, the benefits of the vaccines are clear.

The protective benefits of vaccination against COVID-19 far outweigh the potential risks. It is recommended that people 12 years and over get any COVID-19 vaccine available to them as soon as possible. The Pfizer and Moderna vaccines are approved for those aged 12-17 years old, and all three vaccines are available for people aged 18+.

### Can I get a COVID-19 vaccine if I am pregnant, breastfeeding, or trying to get pregnant?

**Yes!** You can get vaccinated if you're pregnant, breastfeeding or trying for a baby. There is no scientific evidence to suggest COVID-19 vaccines affect fertility. If you are pregnant, you should get vaccinated now.

Pregnant women are particularly vulnerable to COVID-19. Vaccination reduces the risk of severe disease and helps to keep you and your unborn baby protected. The vaccine cannot give you or your baby COVID-19.

### Will I need to get a 'booster' shot?

**Maybe.** Studies are underway to better understand how long the vaccines will provide protection against COVID-19, as well as how well they protect against new variants of the virus. This evidence will help to inform whether a booster (or third dose) will be needed to maintain the best possible protection against COVID-19.

### How do I book?

**Book now online** - [www.nsw.gov.au](http://www.nsw.gov.au)

**Call to book:** 1800 57 11 55 / Telephone Interpreter Service (TIS): 131 450

# Wentworthville Public School

## Works notification

September 8 2021

Dear parents/carers,

A project is underway to upgrade Wentworthville Public School.

As advised in August 2021, asbestos containing material has been identified during construction of Stage 3 works at the school and requires remediation.

This material is being remediated in accordance with the Department of Education's Asbestos Management Plan and SafeWork NSW regulations. The material is scheduled to be remediated from Thursday 9 September 2021.

All work is being completed by licensed and accredited asbestos removalists, and monitored by occupational hygienists in strict accordance with all applicable legislation, regulations, policies and guidelines. Upon completion of the earthworks a clearance certificate will be issued to ensure that the site is suitable for the school purpose and operations.

The health, safety, and well-being of the school and the local community is our highest priority. Please be assured that the removal of this material will not pose a risk to the local community.

Thank you for your cooperation during this important work.

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**For more information contact:**

School Infrastructure NSW  
Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)  
Phone: 1300 482 651  
[www.schoolinfrastructure.nsw.gov.au](http://www.schoolinfrastructure.nsw.gov.au)

## INSIGHTS

### Everyday resilience lessons for kids



Muscles need to be exercised daily if they're to remain strong, flexible and do their jobs. Resilience is no different. If it's not exercised regularly our resilience will waste away.

Resilience is developed through regular daily use. Here are some simple ways you can encourage a child or young person of any age to flex their resilience muscles every day.

#### Wait until mealtime

Discourage them from random snacking when they are hungry. Encourage them to wait until mealtime. By tolerating minor discomforts such as hunger, thirst or even some worries, kids get the practise needed to help them manage bigger future hurdles that may come their way. You can build your child's tolerance of discomfort by encouraging them to delaying immediate gratification even just for a few moments.

#### Do more than expected

Great sportspeople routinely train more than others and push through mental and physical boundaries. Encourage your child to push through boundaries and do more than expected in small ways. Perhaps they don't just clean their bedroom but tidy the living room as well. They may aim to shoot 10 goals in a row at basketball practice but keep going until they reach fifteen. Going past the finish line is wonderful resilience practice. What else can you do that would encourage your child to do more than expected on a regular basis?

#### Save pocket money

Did you know that when you encourage your child to save some of their pocket money rather than spend it immediately you are teaching them to delay gratification, an acknowledged resilience attribute? Asking a child to set aside some pocket money for saving, some for charity and some for spending will help develop a balanced use of pocket money. It helps if a child can develop their own savings goal, and parental suggestions can assist. The delay of an immediate reward to achieve a greater or later reward needs to be practiced if it's to become part a child's pattern of behaviour.

#### Make the bed

Resilience comes from doing things that we don't feel like doing and making a bed is one thing few people enjoy. The daily habit of making a bed (to the best of a child's or teen's ability) is a brilliant discipline to develop, which has the bonus of setting kids up well for a productive day at school. What other simple habits that fit into the "don't-like-to-do" basket that benefits either your child or others in the family?

## Help when you don't feel like it

It's easy to help at home when they've had a good day at school or the weather is fine. It's much more difficult to step up and help set the table, put the rubbish out or hear a sibling read when they've had a bad day at school or the weather is stinking hot. The seemingly small act of sticking to commitments develops discipline and conscientiousness that contributes to a sense of resilience.

## Smile when you don't feel happy

Feelings may be difficult to manage, but behaviour is a choice. Encourage kids to choose happy, or at least act happy by smiling rather than putting on a grumpy face. The brilliant thing about this strategy is that smiling changes their mood so that they begin to experience pleasant emotions.

It's the small, everyday behaviours we encourage in kids that have the greatest impact on their behaviour, wellbeing and resilience.



### Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.