

Wentworthville Public School

QUALITY TEACHING TO MAXIMISE STUDENT LEARNING
Term 3 Week 2 2020 Newsletter



From the Principal – Denise Lockrey

Welcome back to Term 3! Well we continue to operate in challenging times! It is indeed tremendous to see the students back on site and we welcome our new families who have joined us over this last week. Please continue to operate wisely ensuring social distancing and hygiene practices are followed. We are still unable to have parents /community on site for meetings and large gatherings. Please be patient as we continue with this variation. Know you can phone or email the school for any communications. We will keep you updated via the Parent Portal. If you are not already accessing the Parent Portal I would ask you to urgently register so you can be kept informed of school related matters.

Our Secretary –Mark Scott recently communicated to teachers welcoming us back and had some important information I wanted to share ...

'We're still living in a COVID-19 world. The resilience, endurance and creativity of people in Education as we continue to focus on lifting outcomes for our students, is just incredible. A big part of our success has been our ability to learn together – everyone in schools and across the department and our students and families...'

With the return to school, it's important to stress that we must all remain vigilant in following expert health advice. This means if you're at all sick don't come in to work or school – this is not the time for soldiering

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Phone: 02 9631 8529

Fax: 02 9896 3079



Website: www.wentwthvil-p.schools.nsw.gov.au

Email: wentwthvil-p.school@det.nsw.edu.au

Student Portal: <http://portal.det.nsw.edu.au>

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through with a head-cold. It means washing hands frequently, and ensuring students do the same. And it means keeping our distance. Hugs and handshakes are still off limits.

We have effective safety protocols in place, so we can confidently get on with what we are here for – preparing our children for rewarding lives as engaged citizens in this complex and dynamic society.'

Mark Scott

At Wentworthville the staff have been working tirelessly to ensure we maximise student learning time and also ensure we can have safe arrival / departure of students ensuring physical distancing practices by all. Thank you to the families who work with us of an afternoon to ensure a smooth process. Please encourage other adults in a **positive manner**, as each one can assist in making it a smooth process. Special thank you to those families who have acted as interpreters to make the message of physical distancing and ensuring one person per cross on ground (which ensure physical distancing) occurs in the afternoons.

We will continue to encourage all students to maintain effective hygiene practices throughout their time at school. **The process for Term 3 is outlined below and on the next two pages:**

REMEMBER: Term 3 is K/1/2 departure from 2.45pm, Years 3-6 will depart from 2.55pm

(PLEASE DO NOT WAIT IN THE LINES IF YOU HAVE YEARS 3-6 CHILDREN PICK UP AT 2.55PM. PLEASE SAFELY WAIT OUTSIDE SCHOOL GATE FOLLOWING PHYSICAL DISTANCING. THIS IS ABOUT SAFETY FOR ALL!)

WPS TERM 3 – ALL FAMILIES

School Organisation and Departure Logistics Commencing July 21

- ◆ We continue to operate in challenging and changing times during COVID 19. We would appreciate your continued patience and support as we safely manage people on site. Please continue to work with us! J
- ◆ All families need to follow the arrival / departure process, wait on cross on ground and await teacher support in having your child come to you for departure from school grounds. Your child's class has a designated gate –we will have families at the one gate. **MAKE SURE YOU HAVE YOUR PICK UP SIGN (see message after photos)**
- ◆ If you need to contact the office we would appreciate you calling on 9631 8529 or emailing the school regarding your enquiry. The office staff will be most happy to manage your inquiry or direct you to the appropriate staff member for assistance.
- ◆ **(NEW) There are 2 pickup times to ensure smooth departure for over 700 students! Please check the roster on the next page carefully.**

2.45 -2.55pm pick up time – Kindergarten, Year 1 and Year 2 (via Gates 1 and 9)

2.55pm pick up time (at bell) Year 3, Year 4, Years 5, Year 6 & Support Unit students 2 (via Gates 1 and 9 and 10)

Morning Arrival / Drop off times: *Morning Arrival / Drop off -parent choice = Gate 1 or 9 – students put bag at designated place and go directly to playground. On bell students line up at COLA. NO PARENTS AT MORNING COLA area until further notice.*



WPS TERM 3 – ALL FAMILIES

Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
Time: 2.45-2.55pm	Time: 2.45-2.55pm	Time: 2.45-2.55pm	Time: 2.45-2.55pm	Time: 2.45-2.55pm
<u>Gate 1</u> 2.45-2.55pm Classes KG,KA,KC 1D,1R,1K 2H,2M,2C	<u>Gate 1</u> 2.45-2.55pm Classes KG,KA,KC 1D,1R,1K 2H,2M,2C	<u>Gate 1</u> 2.45-2.55pm Classes KG,KA,KC 1D,1R,1K 2H,2M,2C	<u>Gate 1</u> 2.45-2.55pm Classes KG,KA,KC 1D,1R,1K 2H,2M,2C	<u>Gate 1</u> 2.45-2.55pm Classes KG,KA,KC 1D,1R,1K 2H,2M,2C
<u>Gate 9</u> 2.45-2.55pm Classes KL,KU,KD 1P,1S,1A 2L, 2A,	<u>Gate 9</u> 2.45-2.55pm Classes KL,KU,KD 1P,1S,1A 2L, 2A,	<u>Gate 9</u> 2.45-2.55pm Classes KL,KU,KD 1P,1S,1A 2L, 2A,	<u>Gate 9</u> 2.45-2.55pm Classes KL,KU,KD 1P,1S,1A 2L, 2A,	<u>Gate 9</u> 2.45-2.55pm Classes KL,KU,KD 1P,1S,1A 2L, 2A,
Time: 2.55pm	Time: 2.55pm	Time: 2.55pm	Time: 2.55pm	Time: 2.55pm
<u>Gate 1</u> @2.55pm 3K,3S,3/4W, 4L	<u>Gate 1</u> @2.55pm 3K,3S,3/4W, 4L	<u>Gate 1</u> @2.55pm 3K,3S,3/4W, 4L	<u>Gate 1</u> @2.55pm 3K,3S,3/4W, 4L	<u>Gate 1</u> @2.55pm 3K,3S,3/4W, 4L
<u>Gate 9</u> @2.55pm 3M, 4O,4G and Support Unit	<u>Gate 9</u> @2.55pm 3M, 4O,4G and Support Unit	<u>Gate 9</u> @2.55pm 3M, 4O,4G and Support Unit	<u>Gate 9</u> @2.55pm 3M, 4O,4G and Support Unit	<u>Gate 9</u> @2.55pm 3M, 4O,4G and Support Unit
<u>Gate 10</u> 2.55pm 5/6G, 5/6W, 5/6N 5/6B, 5/6R	<u>Gate 10</u> 2.55pm 5/6G, 5/6W, 5/6N 5/6B, 5/6R	<u>Gate 10</u> 2.55pm 5/6G, 5/6W, 5/6N 5/6B, 5/6R	<u>Gate 10</u> 2.55pm 5/6G, 5/6W, 5/6N 5/6B, 5/6R	<u>Gate 10</u> 2.55pm 5/6G, 5/6W, 5/6N 5/6B, 5/6R

But Wait...
**THERE'S
MORE!**



Gate 1 –Blue X on ground –Please wait on blue cross and move forward once family in front have progressed.



Gate 9 –White X on ground –Please wait on white cross and move forward once family in front have progressed.



Please Remember!

- ◆ **Bring sign every day for pick up - show sign as you wait, so we can call your child on the microphone and keep the pick-up process flowing. A4 Sign (Line 1 – Class, Line 2 -First name / Last name –bold / font)**
- ◆ **(NEW)** As we transition into a new stage of student pick up and time for parents to move between Gate One and Gate Nine/Ten is significantly reduced, we have identified families who may find it difficult to pick up their children from different gates. We have considered the logistics for these families and have ensured that siblings being picked up currently from Gate One and Gate Nine/Ten can be collected from one gate. These families have been communicated with directly via a note home with the older sibling.
- ◆ Parents are carers are not to proceed past the crosses on the ground and proceed further into school grounds- i.e. no parents to wait under the COLA.
- ◆ Please line up along the external fence of the school if there is no space inside on the crosses inside both Gate 1 and 9 - keeping social distance whilst you wait for your turn.

*Thank you for working with us to
ensure everyone's safety! 😊*

PRINCIPAL AWARDS

Congratulations!

well
DONE

Name	Class	Name	Class
Jeeva	KA	Riyanshika	KG
Rita	1A	Satvika	2C
Pranshu	1P	Aashritha	1K
Aarna	2L	David	1R
Aaheli	2L	Akira	1R
Priyanshi	2C	Ashrith	2L
Aarna	2L	Melike	2M
Viviana	1K	***	***



AWESOME



PARENT Webinar opportunity - Save the Date

Tuesday August 18 @ 7pm!

Session title: Striving Schools for Parents and Community (1 hour)

A link will be sent to you in due course via the parent portal for you to access.

I have purchased a webinar on the topic for staff on the same day and also purchased the opportunity for our families to have access to this vital work by Dr Adam Fraser.

'The webinar will give you the opportunity to provide you tools as parents to help your children gain a better and more robust relationship with struggle and discomfort, in order to improve learning, boost wellbeing and strive.'

save
the
date

DR.

**Adam
Fraser**



Building update!

Action Stations at H Block (our new hall at the end of the COLA)

During the holidays the roof sheeting was put in place, walls installed, concrete paths laid and work continues underneath!



G Block

'Shane the Crane' (my working title name) has arrived!



CONSTRUCTION
ZONE

Ms Di Chio (Deputy Principal) , Mr Wiles (our General Assistant) and I meet monthly with the Project Reference Group to advance the project and meet weekly with our Site Managers from Grindley to ensure school operational matters are at the forefront of our operations.

Collage of Hope

5/6N created artworks and wrote letters to the local Westmead nurses to acknowledge their hard work in treating COVID-19 patients. COVID-19 is spreading rapidly around the world, and it genuinely creates a feeling of hope to know that nurses and doctors are risking their own lives to save others. Creating artworks and writing letters are only one of the few ways one could display their true acknowledgement to the nurses and doctors not only in Westmead Hospital, but all around the world.



To show our gratitude, we expressed our feelings and compliments through the artworks. 5/6N used tape and stuck it across the page in multiple directions. After that, we used a variety of colour pastels to colour in the spaces. Finally, we removed the tape from the paper to reveal the exquisite artworks. We stuck letters, stickers and paper on the artworks to create a collage. We took a class photo that displayed our artworks altogether. We hope you enjoy it, as the collages portray genuine gratitude.

We also wrote letters addressed to the nurses to reveal our gratefulness. 5/6N wrote about nurses' resilience, persistence and pertinacity and how this should be followed in every career, significant or small. Writing our letters, 5/6N put them in envelopes and sent them off to the Westmead Children's Hospital nurses. 5/6N hopes that the nurses liked our letters and we wanted to let them know that we are inspired by their actions in such a hardship. The nurses have been a benefitting factor in eliminating Covid-19 from Australia and we acknowledge their successful efforts.

Written by: Tavishi Fotedar and Monica Chiong (5/6N)



**Grow together
Excel together
Learn together**

**Education Week Celebrations
Thursday 6th August 2020 11.35-1.35
Whole School Learning Together**

Education Week is from Monday 3rd August to Friday 7th August. It's our annual week of celebration, held in NSW for more than 50 years to highlight the achievements of our students and staff and the role of public schools as the cornerstone of community. Reflecting on the incredible year to date – with the bushfires, floods and continuing drought as well as the COVID-19 pandemic – the Education Week launch will focus on the achievements of students, school staff, parents, and the community as we have continued to learn together in 2020.

This year, all students @ WPS will be participating in activities to engage them in 'learning together'. It will require each class to buddy up with a different class from within the school. The students will come together with collaboration and supervision of their teachers to participate in a range of fun, engaging and at times challenging activities throughout the session. Students will take photos and short videos of some of their time together.

Unfortunately, due to the current COVID-19 restrictions, parents and our wider external school community are not able to participate and join in with our events and celebrations on this day. However, shortly after the day, parents will be able to view a short video of highlights and snippets from the day via the school website. Stay tuned!

Parents are also invited to look at the DoE website for further information.

<https://education.nsw.gov.au/public-schools/education-week/a-virtual-celebration>

Students are also creating some artworks to embrace the 2020 theme 'working together' with student artworks being displayed on classroom doors and the school external gates.

We look forward to sharing with you some photos and stories from the day in our next newsletter.



News from the Library

There have been many changes in the library due to COVID-19.

However from Monday 27th July 2020 students will be able to **borrow books** once again.

We have changed some of our normal procedures. These changes are as follows:

These procedures have been developed in accordance with the *NSW Department of Education – Infection Control- Practical guide for librarians and staff working with shared learning resources.*

- All returned books and resources will continue to be quarantined for 24 hours. Baskets for quarantined resources will be clearly labelled with date of return and date for shelving and be stored in the store room and not in the teaching and learning space.
- Students will be required to return their books using the self-service hands free circulation terminals prior to borrowing.
- Students are encouraged to use the reserves function on Oliver Library.
- Students will be encouraged to use the browsing function on Oliver library when selecting books to borrow. Oliver browsing computer terminals will be available during library lesson times.
- Teacher Librarian will assist students with selecting books to borrow by setting up tables with books for students to select from.
- Students will self-borrow using their library card at the hands free circulation terminals.
- There is a limit of two books per student Kindergarten through to Year 6.
- Students must have a library bag to be able to borrow.

If you have any overdue library books please have children return them ASAP.



We still have many options for reading online.

 <p>Visit Story Box library – Listen to actors and authors reading some of our favourite stories. Username; <u>wenty</u> Password; <u>wenty</u></p>	  <p>Online encyclopaedia, eBook collection and educational games. Username; <u>wenty</u> Password; <u>wenty</u> eBooks can be read on this secure website or alternatively you can download the app see attached instructions.</p>	<p>Join the local library to access an extensive range of eBooks and audio books. Students will need help from an adult to join.</p>  <p>How to join Sign up for a 30-day trial.</p> <p>If you are already a library member you can access the <u>eLibrary</u> collection.</p>
 <p>Visit Storyline Online. Storyline online is a collection of well-known stories read by celebrated actors.</p>		



Book club online

Well done to all the students that have joined Ms Hall's online book club (126 students). They have read 1204 online books and watched 176 videos. A total of 354.30 hours have been spent reading. *AWESOME*

You can join up at any time by going to <https://www.getepic.com/> the class code is xzi7119.

Scholastic Book Club

Issue 5 catalogues were sent home during week 2 you can also access the [catalogue online](#). All orders and payments to be completed at [Scholastic.com.au.loop](https://www.scholastic.com.au/loop).



Premier's Reading Challenge 2020

139 students have completed their Premier's Reading Challenge so far. The challenge finishes 29th August 2020.

We will have a few opportunities to log books during term 3 library lessons.

K-2 students' lists will be completed by Ms Hall this year.

Please encourage students in years 3-6 to log books on their own computers/ devices.

If students require help they can ask during their library lesson or by emailing melinda.hall@det.nsw.edu.au



Visit the student site!

<https://online.det.nsw.edu.au/prc/studentExperience.html#/>

A screenshot of the Premier's Reading Challenge student site interface. The top section is titled "Discover books to read" and features a grid of options for challenge levels and genres. Below this is a search bar for finding specific books.

Discover books to read

Pick a challenge level	K - Year 2	Year 3 - Year 4	Year 5 - Year 6	Year 7 - Year 9	
Choose Genre(s)	Action/Adventure	Comedy	Family/Relationships	Fantasy	Show More
Discover					

Or just looking for a particular book ?

Lost Property

We have many unclaimed items in the lost property box and our wonderful SLSO teachers have taken the time to sort through all the lost property. Many items such as jackets, hats, lunch boxes and drink bottles don't have a name on them. The items with a name on it have been returned to the students they belong to. Please check the lost property box as soon as possible.





COVID SAFETY MEASURES for Wentworthville Public School PLAYGROUP

The playgroup room holds a maximum of 10 Adults

- Stay at home if unwell
- Practice good hygiene when on the school site
- Wash your hands regularly and thoroughly 20 seconds
- maintain respiratory hygiene
- avoid shaking hands
- maintain physical distances of 1.5m
- implement cleaning protocols for shared items
- use personal protective equipment - where relevant
- keep our school environment clean

**Covid Safety Measures requires the playgroup
to record you contact details
every time you attend with your child.**

PLAYGROUP

WENTWORTHVILLE PUBLIC SCHOOL

9.30am
to
11.30am

Limited numbers
so be on time

STARTING

29th July 2020

On EVERY Wednesday
During the SCHOOL TERM



COVID-19 SAFETY
measures will be used
to keep everyone SAFE



TIMETABLE

9.30 am Playgroup start.

10:00 am Free Play

10:30 am Pack up & set up for craft

10:45 am Craft / Speakers

11:00 am Morning tea

11:15 am Song and story time

11:30 am Playgroup concludes



Please bring your own morning tea



For more information CONTACT:
Karabi Community & Development Services
Bhakti OR Karishma on 02 9631 6575
41 Fyall Ave Wentworthville 2145

INSIGHTS

Collaborative parenting style wins the day during COVID-19



The close quarter living that most of us have experienced during the COVID-19 pandemic has tested the patience and communications skills of even the most assured parent. The constancy of members living together is a test of family management skills, revealing any flaws or limitations that exist.

Those that rely on a coercive (“do as I say”) approach probably discovered that dominance works well in small doses, but fails miserably over the long-term, with family harmony severely impacted.

Parents who use a laissez-faire (“she’ll be right”) approach may have found that one or more children struggled with a lack of structure. In the absence of positive leadership, a child more than likely stepped up to fill the void, rendering parents with limited influence.

Those who used a parallel (“you go your way, I’ll go mine”) approach may have experienced a relatively quiet parental existence, but this will more than likely come at the expense of group cohesion and children’s mental health.

Collaborative family leadership

Life in the family cocoon has suited parents that use a more inclusive, collaborative parenting style. This is a style that gives children a voice, commensurate with their developmental stages, in how the family conducts itself.

Features of a collaborative family

Parents who adopt a collaborative approach impact family culture in positive ways, so that their family becomes a collaborative unit. Here are some features shared by collaborative families:

Respect is a key value

This style of leadership treats kids with respect but importantly, expects respectful, considerate behaviour from children in return. When kids fail or forget to practise respectful treatment of others they are respectfully brought into line and reminded of their responsibility to others.

Kids contribute

Kids in collaborative families generally help out without being paid. A jobs’ roster is the preferred method for ensuring kids contribute as authority is diverted from parent and rests with the group instead.

Language is cooperative

Parents who adopt a collaborative approach generally use language that invites children to cooperate. They also use the word “We” a great deal. “We’re relying on you to set the table before dinner” reminds a child or teenager of their contribution to the family good.

Rituals are strong

Collaborative families also use rituals such as mealtimes, special days and the like to build strong family bonds. These structured get-togethers are balanced with plenty of informal, fun activities where members can enjoy each other’s company.

Decision-making is shared

Most parents who successfully adopt a collaborative leadership style have a process that engages kids in family decision-making and resolution of conflict between siblings. A regular family meeting or council is a common forum used by collaborative family leaders. These meetings may take time to get right and some effort to convince all family members of their benefits, however once they’re embedded they become an invaluable part of a family’s culture.

There are many ways and methods you can use to successfully raise a family, however not every method stands up to the scrutiny close of quarter living we’ve been encountering. With more time at our disposal, a wonderful opportunity exists to implement a collaborative leadership style, that will bring benefits well after the COVID-19 pandemic.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia’s leading parenting educators. He’s an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.