

Wentworthville Public School

QUALITY TEACHING TO MAXIMISE STUDENT LEARNING

Term 4 Week 10 2019 Newsletter



From the Principal – Denise Lockrey

Wonderful Happenings at Wenty!

Wonderful Year 6 2019 –The Final Farewell

We had a very lovely final assembly where students today were presented with their graduation certificates and Year 6 photo. It was so wonderful to see all the Year 6 students looking so grown up and ready for the next chapter of their educational career. Then it was whole school line up time for the final clap out of our leaving students Years K-5 staff and our 2019 Year 6 students! We wish them and their families all the very best. Enjoy a few snaps of the event!



Farewell
YEAR 6
2019



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Presentation Day 2019

It was wonderful to acknowledge so many achievements from 2019!



December 10 saw an opportunity for us to gather as a school at the Wentworthville Redgum Centre to celebrate in two sessions for a variety of achievements across K-6. The student performances were terrific and I saw lots of smiles and proud families and teachers.



Our 3-6 Presentation session also saw the induction of our student leaders for 2020.



Congratulations everyone on a wonderful day!



Presentation Day Principal Speech 2019

“**Change with a growth mindset and resilience** are concepts I have thought of often over this last year as your principal at Wentworthville Public School. The school has been growing – you just have to see the housing development, the fence banners and the whiteboards up inside the school grounds! This matter was brought to my mind when we had more demountables arrive in what we call the ‘Monash Corner’ – for the x5 classroom spaces that will be demolished in A Block. Such is our growth and change at Wentworthville! We have courageously been engaging in the multi-million dollar building upgrade which will have 31 new air conditioned classrooms, new library, new hall and canteen / Before & After School Care and admin block, new special needs block, classroom refurbishment and finally a grounds upgrade once all the demountables are removed. We have needed to be **resilient** as spaces have changed. We now have Osh Club functioning in our existing hall and our ICT RFF program is delivered in the old hall too! Play space has been changed and the staff and students have been working with a **growth mindset** and have been **resilient** as we all think of creative and safe spaces to use to be active but in creative ways!

I would like to thank the P&C, led capably by Mrs Leanne Keighley and the P&C Executive and the team of parents who volunteer their time in various capacities throughout the school – in canteen, uniform shop, in classrooms, at monthly P&C meetings, gala days, on merit selection panels and as helpers at various excursions, as well as many other volunteering capacities. As a school we benefit from your partnership and I look forward to building this together into the future.

I would like to thank the staff for a tremendous year in teaching and caring for all the children at WPS as they have grappled with and implemented curriculum and sought learning experiences that seek to engage your children and support them in being resilient young people who are lifelong learners. I would particularly like to thank the executive team for their leadership and management of the school during this year and their collegial support as we **lead courageously** and provide many **opportunities** for our school community. We engaged in our first External Evaluation process this year and together as a whole staff we positively engaged in the process which saw us celebrate our achievements matched to the Schools Excellence Framework and look for new ways to have an ongoing mindset of improvement for our great school.

The administration and support staff have also worked together well to bring about a welcoming and smooth operation as the ‘face of our school’. Thanks to Mrs Deuis, Mrs Sargent, Mrs Khanlu, Mrs Fong and Mr Wiles. This team of people are a fine example of people working together, despite challenges for the betterment of the school.

Some key highlights in 2019 include:

- Many students improving their literacy skills, increasing their borrowing of books from the library and participating in the Premier’s Reading Challenge
- Many students developing their numeracy skills
- Many incursions including Life Education, Robotics and Interrelate
- Participation in the athletics program with the Sports in Schools Australia initiative and taking the

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opportunity to represent the school in PSSA sport

- Expanding our swimming carnival event and participating in the Swim Scheme
- Very successful Stage 2 and 3 overnight excursion experiences to Yaramundi & Bathurst that has meant many students have developed their experiences away from the formal classroom setting and built up resiliency skills
- Our 2019 student leaders have provided great leadership within the school alongside our active SRC who have raised significant funds for charities throughout the year, a fine sign of the students caring for others in need. SRC students were fundamental in making decisions about our school shades initiative which has black sunglasses being sold in uniform shop for \$15
- Increased STEM resources purchased with particular focus on a mobile movie making kit complete with a green screen!
- I was so very proud to attend Parramatta Mission with a warm blanket that had been knitted from the dedication of the Social Justice Group and community friends. All the knitted squares were sewn together and made a warm blanket for someone in need.
- A fantastic Community GALA Day just last week which saw some of our pre-schoolers visit, our staff carpark turn in to one big JUMPING CASTLE area and lots of happy faces as our senior students led stalls and conducted themselves in a most mature manner.

Our children still need the support and encouragement of every person here to realise their true potential. We need to have the courage to support them in their endeavours so they can be the best versions of themselves. We look for your continuing support as we undertake the most significant task of educating your children for the future and achieving the Department of Education's strategic goal of having **every student known, valued and cared for in our schools** ... as we know that this **will ensure all students have bright futures!**

On behalf of the students and the staff I wish you a happy holiday season and look forward to partnering with you in 2020."

Denise Lockrey

*Happy
Holidays*

STUDENT LEADERS 2020

Captains

Neel Patel

Neeti Patel

Student Leaders

Zac Abraham

Shreyas Thakare

Le'ole Leka

Lauren Arkapaw (NB leaving)

Lakshmi Rajadurai

Anna Alfred

Simona Pradhan

CONGRATULATIONS

CONGRATULATIONS

House Captains
Lawson Girls Girl House Captain for Lawson 2020: Rukaiya Masri Girl House Vice Captain for Lawson 2020: Tavishi Fotedar
Lawson Boys Boy House Captain for Lawson 2020: Michael Olapido Iyinbor Boy House Vice Captain for Lawson 2020: Bhanu Sharma
Gordon Girls Girl House Captain for Gordon 2020: Monica Chiong Girl House Vice Captain for Gordon 2020: Parmeet Kaur
Gordon Boys Boy House Captain for Gordon 2020: Priyansh Gandhi Boy House Vice Captain for Gordon 2020: Taysir Alam
Paterson Girls Girl House Captain for Paterson 2020: Sanvi Medam Girl House Vice Captain for Paterson 2020: Maryam Tahir
Paterson Boys Boy House Captain for Paterson 2020: Madhi Moradi Boy House Vice Captain for Paterson 2020: Balaji Suraparaju
Kendall Girls Girl House Captain for Kendall 2020: Aurchisha Kundu Girl House Vice Captain for Kendall 2020: Aanya Mittal
Kendall Boys Boy House Captain for Kendall 2020: Anuruddh Yadav Boy House Vice Captain for Kendall 2020: Sountharikan Thirukkumaran

Building update!

Why is learning changing?

Innovative learning and teaching strategies prepare students to better succeed in a changing world. The skills valued by the workforce, combined with the way we learn means the way we teach our students has evolved. Teachers still teach and instruct directly to the whole class when appropriate, but they now include opportunities for students to learn through small group and independent work that builds skills in communication, collaboration and teamwork. Technology is also integrated at the right time as a learning tool to develop new skills, collaborate and showcase learning in creative ways. Additionally, learning is not always isolated to one subject, rather it is often integrated across many. STEM (science, technology, engineering, mathematics) is an example of integrated learning. This enables learners to make connections and apply skills and knowledge across multiple areas. In rethinking what learning and teaching look like for your children they will be well prepared for exciting futures!



Uniform Shop Hours for beginning of Term 1 2020

Week 1:

- ◆ Tuesday January 28 (Staff Development Day – no students) Open 9.30am - 11.00am
- ◆ Wednesday January 29 (Day 1 students Years 1-6) 9.30am -11.00am
- ◆ Thursday January 30 - 9.30am -11.00am

Week 2: Uniform Shop resumes normal hours – Monday February 3 from 8.30am



IMPORTANT 2020 Dates

Term 1 2020

Staff Development Day Tuesday January 28 – NO STUDENTS

Wednesday January 29 – All students Years 1 - 6 and new enrolments arrive (summer uniform)

Kindergarten Best Start Days –Wednesday January 29, Thursday January 30 and Friday January 31

All Kindergarten cohort commence Monday February 3, 2020

PRINCIPAL AWARDS



Name	Class	Name	Class
Stacy	KM	Advika	2S
Aarya	KC	Khushal	2K
Tanvi	KM	Saimahathi	2K
Viviana	KM	Madhav	1M
Al Saffat	KA	Kanishka	2S
Ishanth	KG	Pia	2/3H
Talia	KD	Jenil	2S
Aarav	KD	Hidursh	2R
Inayat	KS	Aadvika	1D
Sarthak	KS	Anvi	1D
Saanvi	3M	Meghamala	2R
Jessica	4G	Mahesh	2K
Gursimar	3M	Kanishka	2S
Avesta	4L	Honey	1L
Angel	K-3M	Shruti	2K
Cayden	K-3M	Viren	1D
Shrihan	K-3M	Shiv	1KG
		Saksham	2N
Karthik	3-6G	Manha	1D
Saanvi	3C	Dev	2R
Dwij	4L	Yanthi	1KG
Sophia	3C	Rutvi	2N
Sansar	3C	Swara	2N
Khushi	3M	Vidya	1P
Ikshu	4L	Vihaan	1L
Ujwal	4L	Aadhya	1M
Yassir	3C	Olivia	4R
Avaneesh	3C	Saanvi	3C
Chakrabhiram	4L	Timotius	3-6G
Reda	K-3M	Aanya	5/6M
Anthony	4R	Krish	5/6B
Anagha	3C	Arnav	3-6G
Janya	3W	Zeel	5/6G
Ravish	3M	Shaheel	5/6W
Sansar	3C	Suvikha	2K



PRINCIPAL BOOK AWARDS

Weeks 7- 10 Term 4 2019



Name	Class	Name	Class
Misheeta Vathaluri	2N	Rouba Moukahal	4L
Shloka Joshi	3M	Atulith Nandigama	4L
Lucas Danh	3-6G	Jheel Gandhi	5/6B
Zeel Patel	5/6G	***	***

KC

In Term 4 KC have been studying push and pull forces in Science.



Time Capsule

1988 - 2019

On Wednesday 11th December the time capsule dating back to 1988 was unearthed. Ex-students and teachers, current staff, Year 6 leaders and two other students Ahana KG and Timotius 3-6G attended the ceremony. It was definitely a blast from the past with items like an old newspaper, a sports uniform from 1988, a bicentennial student medal, a newsletter and a 2 dollar note were found inside the time capsule.



1988





AMAZING!



WOW!



Thank you Amit Nayak from Ray White Parramatta for your generous donation.



Amit contributed towards the cost of one of the jumping castles from the Gala Day

and also donated towards resources and programs for our school. Amit and Ray White Parramatta have been very supportive of our school this year and we wish to thank Amit for his generosity. It is always great to see our community supporting our school.



Triple P Parenting



Thank you to all our parents who participated in the Triple P Parenting program this year

Well done to our last graduates of the Triple P Parenting program last week. It certainly was an enlightening experience. The Triple P Parenting Program will continue next year with our Community Liaison Officer Helen Huynh.





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Kindergarten Classroom Requirements 2020

- Library Bag
- 2 large packets of baby wipes
- 2 large boxes of tissues
- 4 x staedtler black whiteboard markers
- 4 x 35g Bostik Glue Sticks



Stage 1 Classroom Requirements 2020

2020 Year 1 Stationery Requirements

- A4 96 page lined book for homework (no spirals)
- Retractable/Twist up crayons or coloured pencils
- 8 x lead pencils (please keep these stocked throughout the year – 2 per term)
- 2 x erasers
- 1 small pencil case
- 4 x glue sticks (one per term – please send only 1 at the start of each term – 4 across the year)
- 4 x whiteboard markers (one per term – please send only 1 at the start of each term – 4 across the year)
- 1 x A4 plastic document wallet with button
- 2 x boxes of tissues
- 2 x baby wipes (unscented)

2020 Year 2 Stationery Requirements

- A4 96 page lined book for homework (no spirals)
- Retractable/Twist up crayons or coloured pencils
- Textas
- 4 x lead pencils (please keep these stocked throughout the year)
- 2 x erasers
- 1 small pencil case
- 1 ruler (wooden or plastic, no metal)
- 4 x glue sticks (one per term – please send only 1 at the start of each term – 4 across the year)
- 4 x whiteboard markers (one per term – please send only 1 at the start of each term – 4 across the year)
- 1 x A4 plastic document wallet with button
- 1 x box of tissues
- 2 x baby wipes (unscented)



Stage 2 and 3 Classroom Requirements 2020

Please ensure your child has the following stationery for each term. Replenish these items as necessary to ensure they have the equipment needed to complete tasks. Also, clearly label items belonging to your child and talk to them about returning stationery items to their pencil case after each use.

- 1x Medium sized pencil case
- 3x HB lead pencils
- 1x pencil eraser
- 1x red ball point pen (not felt tipped)
- 1x blue or black ball point pen (not felt tipped) - Year 4 only
- 1x small set of coloured pencils
- 1x packet of textas
- 2x glue stick (large)
- 1x pack of highlighters
- 1x 30cm ruler with cm and mm marked (not metal or liquid filled)
- 1x barrel pencil sharpener
- 1x pair of scissors
- 1x box of tissues
- 1x library bag
- 1x USB (optional)
- Dictionary (optional)
- Thesaurus (optional)
- Homework book – A4 size exercise book or as directed by teacher

These supplies will need to be replenished at different stages of the year, as they are used up, misplaced or broken.



Support Unit Classroom Requirements 2020

- 4 boxes of tissues
- 4 large glue sticks
- A library bag
- 4 packs of baby wipes
- 2 hand sanitiser
- 4 whiteboard markers (any colour)
- 1 roll of paper towel
- A pencil case
- Eraser
- Coloured pencils/ twistable crayons
- 4 lead pencils
- a barrel sharpener
- child safe scissors
- 2 blue & red pens (Yrs 5 & 6 only)
- 1 x 30cm ruler (not Metal)

NOTE:

All students are required to bring their own equipment in a pencil case as it supports their independence and development of responsibility.

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insights

Unearthing kids's strengths

by Professor Lea Waters (PhD)



Personality strengths – our character – play a big role in helping us build our our talents. Think about anyone who has built a talent and imagine if it could have been done without character. Imagine Einstein without curiosity, The Beatles without creativity, Mother Teresa without compassion or Neil Armstrong without bravery.

Yet for decades, scientists were blind to character strength. We focused on talent, often on physical strength and skills. In fact, when I first ask young children what they think a strength is, they almost always point to their biceps or talk about being able to lift something heavy.

Once you get familiar with the language of strengths and a framework for seeing them, you'll see character strengths easily in your child. In fact, you may find your child calls on their character strengths more often than on talent to meet life's challenges.

Three key elements of a strength

You've probably seen a child joylessly perform at a piano recital. They may hit all the right keys, but there's no energy or enthusiasm. It's as if they don't want to be there. On the flip side, we've seen the child onstage who's clearly motivated and energised and who fearlessly flails through every mistake – of which there are many.

It turns out that three elements come together to form a strength. For purposes of strength-based parenting, we need to keep our eye on all three:

1. Performance (being good at something).

Watch for when your child shows above-age levels of achievement, rapid learning, and a repeated pattern of success.

2. Energy (feeling good doing it)

Strengths are self-reinforcing. The more we use them, the more we get from them. They fill us with vigour. You'll notice your child has abundant energy when using a strength.

3. High use (choosing to do it)

Finally, look for what your child chooses to do in their spare time, how often they engage in a particular activity, and how they speak about that activity.

For true strengths, these three elements form a beautiful feedback loop: great performance provides the child with a shot of high energy, so the child naturally chooses to do more. In turn, high use – also known as effort or practice – improves performance levels. So, for example, if you notice that your child is energised when they play the piano, and you provide enjoyable opportunities for them to play, if they're mining a true strength they will

likely practise more, which improves their performance, which then energises them ... and so the loop continues.

Keeping this triad in mind will help you avoid pushing your child into an area that seems like a strength just because your child is good at it. It will also help you differentiate between whether your child is bingeing on an activity in an escapist way or expressing a true strength.

For example, when a parent asks me, 'My son is great at computer games and wants to play all the time. Is that a sign of a strength?' I reply, 'Observe his energy levels at the end. Is he drained and cranky? Or energised and full of life? Are you seeing the full triad?' Computer games can tap into a child's strategic and problem-solving skills or stimulate creativity (in some games, you invent whole new worlds). Or they might just be about filling time.

So look for all three signs. When you see your child do something well, with energy, and repeatedly, you'll know you've unearthed a strength.

[You can attend our upcoming webinar, Switching on your child's Strengths, at no cost!](#)

As your school is a Parenting Ideas Schools member, you can attend our upcoming webinar Switching on your child's strengths with Professor Lea Waters at no cost! Use the voucher code below to register for the webinar valued at \$37 per person.

About the webinar

The extraordinary results of focusing on our children's strengths rather than always trying to correct their weaknesses is explained in this webinar.

As a strength-based scientist for more than 20 years, Professor Waters has seen how this approach enhances self-esteem and energy in children and teenagers, and how parents find it exciting and rewarding. With many specific techniques for parents, she will demonstrate how to discover your children's strengths and talents, use positive emotions as a resource, build strong brains, deal with problem behaviour and talk about difficult situations and emotions.

When

Wednesday 6 March 2019 8:00 PM – 9:00 PM AEDT.

Price

This webinar is \$37 per person to attend, and is free of charge to families at schools that have a Parenting Ideas membership.

How parents can redeem the voucher

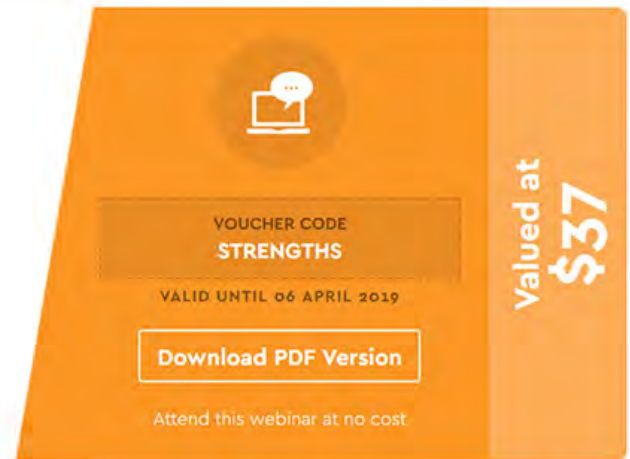
1. Click this link: <https://www.parentingideas.com.au/parent-resources/parent-webinars/webinar-switching-on-your-childs-strengths>
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Your Parenting Ideas Webinar Voucher

Webinar: *Switching on your child's strengths*

Guest Speaker: Professor Lea Waters (PhD)

06 March 2019 - 08:00pm



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Professor Lea Waters (PhD)

Lea is the best-selling author of *The Strength Switch*, the President of the International Positive Psychology Association, and the founding director of the Positive Psychology Centre at the University of Melbourne. For further details visit leawaters.com.