

# Wentworthville Public School

QUALITY TEACHING TO MAXIMISE STUDENT LEARNING

Term 3 Week 9 2018 Newsletter

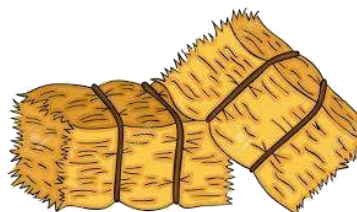


From the Principal – Denise Lockrey

## Wonderful Happenings at Wenty!

### Drought Relief Support

On Tuesday we had our 'Dressed as a Farmer' day to raise money for the farmers in drought affected areas. The money raised will be donated to the charity 'Buy a Bale'. The students and staff looked fabulous! I thought our school had gone all rural for a day! So far we have raised \$747.55 to support the 'Buy a Bale' organisation. A marvellous effort Wentworthville! ☺



(Continued on page 2)

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Website: [www.wentwthvil-p.schools.nsw.gov.au](http://www.wentwthvil-p.schools.nsw.gov.au)

Email: [wentwthvil-p.school@det.nsw.edu.au](mailto:wentwthvil-p.school@det.nsw.edu.au)

Student Portal: <http://portal.det.nsw.edu.au>



Another way we are supporting our farmers is by creating 'care packs' for students from the Ballimore Public School community. Ballimore is a small rural community, which is situated 31kms outside of Dubbo, with a population of around 197 people. Ballimore Public school has 14 students in total. We are asking for students from each grade to bring in one item as listed below to go towards the care packs for the students. Thank you to all those families who have already popped something in the basket.

**Kindergarten** – Coloured pencils and hair ties

**Year 1** – Scissors and stickers

**Year 2** – A5 Visual Arts diary and rulers

**Year 3** – Notebooks and textas

**Year 4** – Lead pencils, red and blue pens

**Year 5** – Baby wipes and wrapped lollies

**Year 6** – Lip balm and sunscreen

**Support unit** – Glue sticks

Don't forget there is a basket **outside the front office in the mornings** for students to drop off their donated goods during **weeks 9 and 10**.



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# Colour-Thon, Walkathon

Please join the students and the P&C's major 2018 Fundraiser by coming along to the 2018 Colour-thon on Thursday 27<sup>th</sup> September from 12.15pm and supporting your child/children from the sideline of the course, or better still why not walk with them? **(Please note no prams or strollers are to be taken onto the course for safety reasons).**

## Details regarding sponsorship money (A reminder notice...)

- ★ All donations (both cash and electronic received from your sponsors) need to be processed by you via the Australian Fundraising website student profile page.
- ★ On page 5 of your Sponsorship form booklet there is a unique code (in a white box). Use this code to set up your student profile page.
- ★ If you collect cash from sponsors you must put the same amount on your credit/debit card through the student profile page. This will match the collected moneys from your child and what is submitted to Australian Fundraising.
- ★ Please note that there will be a 6% administration fee charged by the company so for example you want to sponsor a student for \$5 you will be charged \$5.30 however the \$5 will go to the students' final figure. – 35% of the money raised goes to Australian Fundraising to cover the cost of the materials and prizes for the students

**There is NO money collection – cash or online (via POP transactions) at Wentworthville PS.**

**All moneys are transacted via Australian Fundraising.**

Amazing prizes are on offer for the money each student raises. Check out the posters in the noticeboards or in the office.



- ★ Colour-thon update note  
- all students



## Kiss and Drop in the afternoons –coming to Monash Street!

# It's Kiss and **DROP!**



We are working on our Monash Street Kiss and Drop option for families outside Gate 9 and just awaiting the installation of the sound system at school to assist the process of people movement safely into cars at the end of the school day. I will be communicating with families who may choose to opt into the process and have their children be part of the Kiss and Drop system in the afternoon. The

initiative will be supervised by staff. More information to come!

Please note the meaning of the signs on Monash Street:



**No parking**

You must not stop for more than two minutes in a No Parking area. You must remain in or within 3 metres of the vehicle.

Hours of operations may apply to some signs. This means restrictions apply for those times only.

Mobility Parking Permit holders are allowed to park for up to 5 minutes in a No Parking area.

*Denise Lockrey*

*Principal*

## GET ACTIVE each day

Physical activity is an important part of being healthy. Find as many ways as you can to be active everyday.

### HOW MUCH ACTIVITY SHOULD KIDS DO EACH DAY?

Age Group	Activity Type	Duration	Examples
Toddlers 1-3 years Preschoolers 3-5 years	ACTIVE PLAY	3 hours ACROSS THE DAY	• Standing up • Moving around • Active toys
School age 5-12 years	PHYSICAL ACTIVITY	1-3 hours ACROSS THE DAY	Try activities that make breathing quicker and your heart beat faster: • Fast walking • Riding a bike or scooter • Organised sport

**NSW GOVERNMENT** **MAKE HEALTHY NORMAL**  
This resource has been developed by Western Sydney Local Health District, published October 2017

## Premier's Spelling Bee outcome



On Wednesday 5<sup>th</sup> September 2018, four of our students participated in the Premier's Regional Spelling Bee Competition.

Two students (**Monica Chiong** in 4R and **Leena Manthankode** in 4R) represented our school in Junior Premier's Spelling Bee.



There were approximately 40 students from 20 schools participating. Both the participants tried their best and both were awarded with a certificate of participation.



Two students (**Phoenix Lyengar** in 5/6N and **Abhinav Harishankar** in 5/6M) represented our school in Senior Premier's Spelling Bee.

Both of them strived to compete against other participants and Phoenix endeavoured till the end and succeeded to be the runner up.

Abhinav was awarded with a certificate of participation and Phoenix was also awarded with a certificate of participation and the Budget Dictionary and Thesaurus from Macquarie Dictionary.

Macquarie Dictionary also provided the runner-up with free school-wide subscription access to the Dictionary & Thesaurus online.



CONGRATULATIONS!

# Stage 2 Camp



Climbing, swinging, eating and a little bit of sleeping are just part of the adventure experienced at the Sydney Academy of Sport at Narrabeen. 72 students from Stage 2 had a fantastic time at camp.

Every student had the opportunity to stretch themselves, challenging their comfort zones with regard to climbing heights, trusting others, working collaboratively to achieve a common goal and for some there was the challenge of trying new foods and for all the challenge of folding a burrito.

Some testimonials from the students:

*"I enjoyed all the activities at camp. It was the first time I used a bow and arrow."*

*"The food was tasty and quite healthy. I liked the activities especially the archery."*

*"The flying fox was really fun because it felt like I was flying through the sky."*

*"The rock climbing was excellent because you used your arms and legs which was good exercise."*





(Continued from page 6)

*"I enjoyed all the activities but the rock climbing was challenging because getting a good grip on the rocks was hard."*

*"Camp was a great experience because I got to try new things and learn new things."*



*"The survival challenge was hard because it was important to communicate clearly so that everyone was safe and successful."*



*"The flying fox platform was really scary because of the height. I still managed to have a go, with some encouragement."*





**RUOK?**<sup>TM</sup>

Students and staff at Wentworthville Public School celebrated R U OK? Day on September 11 2018. Students participated in activities that developed awareness about the four steps of starting a conversation to check in on a peer. Both students and staff also participated in a random act of kindness for a peer. A special morning tea was also held by staff to acknowledge this important day.



**RUOK? DAY**<sup>TM</sup>

A conversation could change a life.



# Wheelchair Basketball Roadshow

We had a wonderful opportunity for awareness raising for our Stage 2 students last week when Wheelchair Sports NSW delivered an awareness raising session.

A recount by 3M students

On Wednesday my class went to the wheelchair road show.

First there were two people who introduced their names, what sport they played and how they got disabled.

Then we played wheelchair basketball. The teacher split us in teams.

I liked the wheelchair basketball. We had to sit in a wheelchair. It was very hard to move the wheelchair and turn it.

I've learnt how to move a wheelchair and keeping the ball steady on my lap.



The interesting thing was when the two people told about their life and how hard it was to be in a wheelchair. It was very fun.



# Principal Awards



Week 8 and Week 9 Term 3

Name	Class	Name	Class
Nitinkartik	KN	Jessica	KL
Kashaf	KA	Viren	KK
Trisha	KA	Elena	1G
Abigail	KA	Om	1KS
Anandi	KM	Neal	2G
Ayaan	KK	Archishma	2G
Mishel	KM	Saanvi	2G
Dhanika	KK	Yashita	2R
Vedha	KM	Keerthi	1G
Meghna	KM	Shloka	1S
Riya	KM	Haider	1W
Aaheli	KM	Chaitanya	2G
Samvritha	KM	Gursimar	2S
Juliet	KA	Yukthasree	2G
Aaradhya	KN	Angela	1G
Honey	KL	Tanay	2G
Taksha	KL	Ishi	1G
Tanishka	KL	Subhan	1KS
Samanvi	KL	Aria	2G
Hidursh	1KS	***	***





# PBL

No hat, no play in the sun.



I am Cooperative.



I am respectful in the playground



I am respectful in assemblies.



I am a learner in the playground.



I am safe in walkways and hallways  
Railings are for holding.



KEEP TO THE LEFT

## In the line by Five to Nine

Congratulations to the following students who received a prize for being in the line by 5 to 9



well done!

### Week 7 Term 3

**Kindergarten:** Mishel Aleem KM

**Year 1:** Nived Nikhil 1G

**Year 2:** Gurtaj Sandhu 2G

**Year 3:** Anita Ramsundar 3/4G

**Year 4:** Chaitanya Shingan 4R

**Year 5:** Lucas Danh 3-6B

**Year 6:** Jordan Gundy 5/6WS

### Week 8 Term 3

**Kindergarten:** Tegampreet Kaur Dhillon KL

**Year 1:** Om Patel 1KS

**Year 2:** Aarush Sharma 2R

**Year 3:** Fatima Tahir 3C

**Year 4:** Syed Alam 4R

**Year 5:** Miguel Redoblado 5/6M

**Year 6:** Aiden Johnpillai 5/6WS

## I.C.T accessories for students in Years 3, 4, 5 & 6

# HEADPHONES / EARBUDS

Dear Parents and Carers,

This term, we are encouraging all students to purchase and bring to school their own set of headphones or earbuds (whichever they prefer). These can be purchased at any major store such as Big W, Kmart or Target and are quite cheap. So far we have students who are already using their own headphones or earbuds and they have been very responsible with their equipment. There is no need to purchase an expensive pair as all the cheaper versions are perfectly adequate. Wireless headphones/earbuds are not necessary either.

Students in Year 3-6 are all part of the BYOD and having their own set of headphones and earbuds would be beneficial throughout the week if your child's class teacher would like these to be used. Currently we only supply these devices in the computer room during your child's ICT lesson.

All students in Years 3-6 are encouraged to bring in their headphones or earbuds on their ICT lesson day which is either a Monday, Tuesday or Wednesday.

***For safety, these accessories should be packed in a zip lock bag or a small container, to protect them from damage or water spills, and kept in their bag. If possible, please label the zip lock bag or container.***

Below are examples of headphones and earbuds.



On-Ear



Over-Ear



In-Ear



If you have any questions, please do not hesitate to send a note to school with your child or contact me via e-mail: [george.younan@det.nsw.edu.au](mailto:george.younan@det.nsw.edu.au)

George Younan  
Computer Teacher



# Tell Them From Me Parent Survey

Dear Parents/Carers

This Term, our school will be participating in the **Partners in Learning parent survey**, another part of the **Tell Them From Me** suite of surveys. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smart phones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 27 August and 26 October. Although participating in the survey is entirely voluntary, your responses are very much appreciated. More information about the survey is available at: <http://surveys.cese.nsw.gov.au>.

To facilitate access to the internet for families to complete the survey Ms Di Chio will be available in the foyer area with devices each Monday 8.45am – 9.15am, 2.45 – 3.10pm and Thursday 8.45am – 9.15am, 2.45pm -3.15pm.

To access the survey for our school go to <https://nsw.tellthemfromme.com/dj6b6>



## Travelling or taking holidays during the school term

Since 2015 family holidays and travel are no longer considered under the exemption from school procedures. Travel outside of the vacation period is now counted as an absence for statistical purposes.

Parents are required to complete the application for extended leave, which is available from the school office and website. This form must be submitted at the front office prior to travel for principal consideration.

The principal will not accept a reason for travel during the school term if it is not in the best interests of the student. Educational, social and participation reasons should be specified on the application.

Travel is considered to be domestic or international travel for the purpose of a family holiday, family business, bereavement or other reasons, which should be specified on the application.

If the principal considers that the travel is appropriate during the school term, the principal will inform the parent if the application is accepted. The absences will then be recorded as 'L' - Leave. The absences will be recorded on your child's report.

All travel documentation, such as travel itinerary or e-ticket must be attached to the application.

The principal may decline an application for Extended Leave-Travel and the parent will be informed of this in writing. The absence will then be recorded as unjustified and will appear on your child's report.

If you have any questions about applying for Extended Leave –Travel please contact the front office.







### **REMINDER FOR PARENTS AND STUDENTS**

Our school has subscribed to EdAlive Central which enables students to access **Typing Tournament** through one easy-to-use account from both home and school.

#### ***Get a head start in life***

Adults and children who have good 10 finger typing skills are at a massive advantage at school and in life. Because they can type they will complete their work faster and more accurately and are therefore more confident and able to perform literacy tasks that daunt others. Today many children have developed poor keyboarding skills by early exposure to iPads and tablets. Typing Tournament can rewire their brains and build the muscle memory necessary for typing success.

Therefore, Wentworthville Public School has invested Technology funds to provide the students with skills that will teach them how to learn how to type correctly using both hands and the home keys. The students will be spending time each week using this program as part of their ICT (Computer) lessons. In the next two weeks, the students will be bringing home their login cards. Please place this in a safe and secure location.

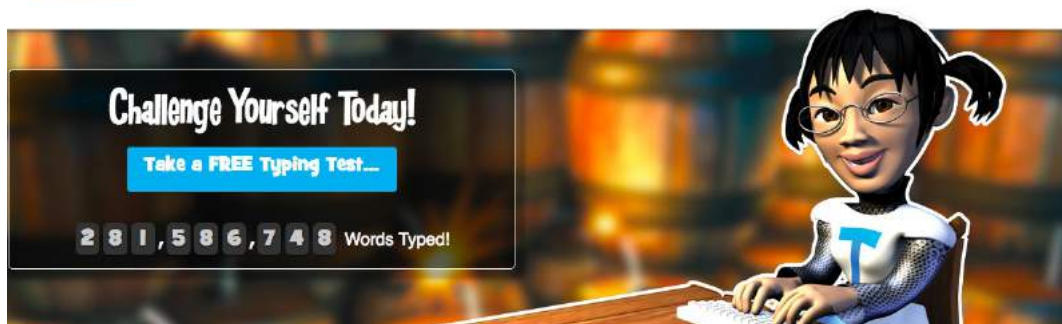
#### ***How do I login at home?***

1. Go to [central.edalive.com](https://www.typingtournament.com/) or typing tournament in your web browser. You may also click this link <https://www.typingtournament.com/> and bookmark the page.
2. Click on "Login"
3. Enter your child's username and password.
4. Then follow the prompts to begin learning.



EdAlive CENTRAL App Library

Extras Learn More - Help - Register **Login**





## Enter Your Details to Continue

Student Login here



Login to Your Account

Stay logged in [Forgot Password?](#)

Login

Or Use Another Account

Login with Google

Login with Facebook

School SSO

### PLEASE NOTE:

Students in Years 2-6 have also been taught how to login using their **Google Education account**.

Happy typing and if you have any questions, please do not hesitate to ask.

George Younan

Computer Teacher



## Parramatta High School

### Open Night

**Wednesday 24 October 2018**  
**Commencing in the School Library**  
**5pm School Tour**  
**6pm Information Session**

*An information session for parents of students in the 2019 Selective Classes, and parents of students in Year 5 seeking placement in 2020.*

*Contact the school on 9635 8644 for further details, or visit the school website [www.parramatta-h.schools.nsw.edu.au](http://www.parramatta-h.schools.nsw.edu.au)*

*Parramatta High School  
Great Western Highway  
Parramatta NSW 2150*

Respect - Responsibility - Honesty



## Wentworthville Public School - Term 3 2018 as at September 5

Term Three	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT SUN
9	17 September  Peer Support Session	18 September  Drought Relief Gold Coin Donation –Dress up as a farmer  <i>Xenontech</i>	19 September   <i>Newsletter</i>	20 September  SEAL Program (wk 3) Year 1  <i>HAL Network Mtg</i>	21 September  PSSA -Summer Starts  Woolies Visit - KM and KL  SRC Event –School Disco	22 23 Sep
	24 September  Woolies Visit – KN  Peer Support Games Session 9.55-11.35am	25 September  EALD /NAP Woolies Fresh Food Tour	26 September  10am NAP students (Yrs 1-6) Excursion to Woolies  8-8.55am Cool Kids Parent recital  Stewart House Bag Pick up	27 September  Woolies Visit - KK  SEAL Program (wk 4) Year 1  WPS Colour Fun Run / Walkathon –P&C Run	28 September  Last day Term 3  PSSA -Summer	29 30 Sep
Hols	1 October Labour Day	2 October	3 October	4 October	5 October	6 7 Oct
	8 October	9 October	10 October	11 October	12 October	13 14 Oct
SEAL Program Term 4 for Year One continues  • October 18 SEAL Program (wk 5) Year 1 • SEAL Program (wk 6) Year 1						





## Wentworthville Public School - Term 4 2018 as at September 19

Term Four	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT SUN
<b>1</b>	15 October  <b>**** Staff and Students return ****</b>  <b>Summer Uniform to be worn.</b>  Western Sydney University - pre service teachers Block ->Nov 9	16 October     <i>Xenontech</i>	17 October     <i>Newsletter</i>	18 October    Woolies Visit – KBM and KA	19 October  PSSA -Summer	20 21 Oct
<b>2</b>	22 October  <i>Invictus Games -&gt;</i>	23 October   Invictus Games excursion	24 October   Monash Pre School Presentation Mrs Grant 6-7pm	25 October  Interrelate Year 5 – Session 1  Kindergarten Farm Excursion	26 October  PSSA -Summer	27 28 Oct
<b>3</b>	29 October	30 October  <b>Kindergarten 2019 Parent Information Session <u>10am and 6pm</u></b>  <i>Xenontech</i>	31 October   <i>Newsletter</i>	1 November   Interrelate Year 5 – Session 2  <i>HAL Network Mtg</i>	2 November  PSSA -Summer	3 4 Nov
<b>4</b>	5 November  2019 Student Leader Process Commences  School Tour 10am	6 November	7 November   Diwali Observance  P&C Meeting 6pm	8 November   Interrelate Year 5 – Session 3	9 November  PSSA –Summer  Remembrance Day Ceremony 9.30am at Auburn RSL  P&C Outdoor Cinema	10 11 Nov

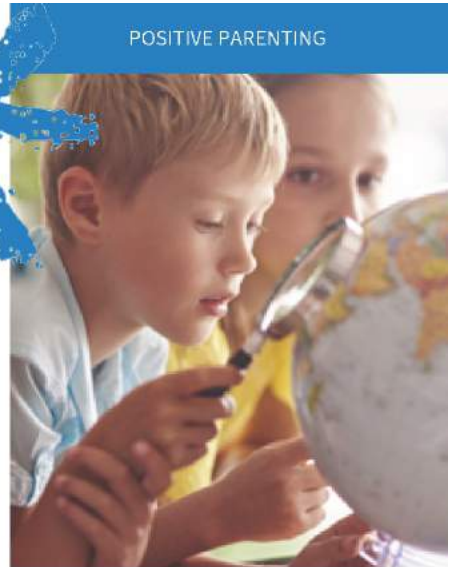
5	12 November	13 November	14 November	15 November	16 November	17
	Royal Life Saving water Safety Talk – Kindergarten  Stage 2 –Workshop – Just Like Youi. Disability Awareness Program	Hilltop PS ‘Junior Big Day’ 10-2pm  <i>Xenontech</i>	2019 Leader Speeches  <i>Newsletter</i>	Kindergarten Transition Session 1 9.30-10.30am  <i>Holroyd beginning Teacher Network Mtg</i>	PSSA -Summer	18  Nov
6	19 November	20 November	21 November	22 November	23 November	24
		Last Day SRE  <b>Year 6 Fundraiser - Gala Day –Sessions 2 and 3</b>	2019 Student Leaders meeting with P and DP Session 1  Stage 2 –Workshop – Just Like Youi. Disability Awareness Program  3.30pm SLSO Network Mtg	Kindergarten Transition Session 2, 9.30-10.30am	PSSA –Summer (last week)  <i>Men of Wenty – Community Activity</i>  Choir at Happy Club Visit 10am	25  Nov
7	26 November	27 November	28 November	29 November	30 November	1
		SRE Christmas Assembly (Hall)  K-2 9.25am  3-6 9.55am  Thank You Morning Tea 11am in hall  <i>Xenontech</i>	No K-6 Assembly. House Captains 2019 Voting Session 3  <i>Newsletter</i>	Kindergarten Transition Session 3 1.30-2.30pm	P&C Christmas Stall	2  Dec
8	3 December	4 December	5 December	6 December	7 December	8
	Year 6 Farewell  Wenty Leagues	High School Orientation Day Year 6 students	P&C Meeting 6pm  <i>Newsletter</i>	SRC Event  School Tour 2pm	Monash PreSchool in hall 3.30-7.30pm	9  Dec

9	10 December Swimming Scheme – week 1->	11 December Presentation Day @ Redgum Centre K-2 10am 3-6 12 Noon Xenantech	12 December  <i>Newsletter</i>	13 December  <i>HAL Network Mtg</i>	14 December Semester 2 Reports home	15 16 Dec
	17 December  Swimming Scheme – week 2->(3 days only M-W)	18 December  Class Party Day	19 December <u>Last day for students</u>  School Tour 10am  Year 6 Graduation Assembly 2pm  /Clap Out and Arch  <i>Newsletter</i>	20 December SDD (No students)	21 December SDD (No students)	22 23 Dec
11	24 December	25 December	26 December	27 December	28 December	29 30 Dec
	31 December	1 January 2019	2 January 2019	3 January 2019	4 January 2019	5 6 Jan 2019
Hols						
<p>Holidays until Monday January 28, 2019</p> <p>Staff Development Day Tuesday January 29, 2019 (No students)</p> <ul style="list-style-type: none"> <li>• Students Return (Years 1-6) Wednesday January 30, 2019</li> <li>• Kindergarten Start as a cohort –Monday February 4, 2019 (week 2)</li> </ul>						





# insights



## Hopeful kids are happy kids

by Dr Justin Coulson

Think of two children who you have regular contact with: one who is resilient and happy, and one who is struggling and languishing. Imagine you are interviewing each of them and you ask them to rate their response to these six questionnaire items:

- I think I am doing pretty well
- I can think of many ways to get the things in life that are important to me
- I am doing just as well as other kids my age
- When I have a problem I can come up with lots of ways to solve it
- I think the things I have done in the past will help me in the future
- Even when others want to quit, I can find ways to solve the problem.

Chances are that the child who is resilient will respond affirmatively to these items. The child who is struggling is more likely to say 'no' than 'yes'.

These items form the basis of the internationally-recognised Children's Hope Scale that is used to assess the hopefulness of children and teens. Hope is a critically important predictor of their wellbeing and resilience.

### Understanding hope

Psychologists say a person has hope when they believe that they can find ways to achieve their goals and to motivate themselves to try and follow those ways and meet those goals. Hope theory suggests we need three things to actually have 'hope':

- goals: something we are aiming to achieve in the future
- pathways: at least one way (and hopefully more than one) that we might



follow to achieve those goals

- agency (sometimes called efficacy): the belief that we can actually make things happen along those pathways in order to meet the goals.

## Hope or optimism

Hope sounds a bit like optimism. We hope good things will happen so we're optimistic. But there's more to it than that.

While optimism is the belief that good things will happen in the future, and the sense that the glass is half full, hope is about taking that optimism, making it goal oriented and putting legs on it to make things happen.

And while optimism is great for boosting wellbeing and can act as a useful tool for inoculating people against depression, it seems hope does it better. This may be because while optimism is a positive mindset, hope is about action.

In contrast, if you don't have hope, you're, well, hope-less. That's related to all the things we don't want for our children. Hopeless kids don't try, have poor relationships and feel helpless. They don't achieve goals, often because they don't set any. And when they do set them, that's where it stops because they don't have enough hope to find ways to achieve those goals.

## Encouraging kids to be hopeful

Parents who want to instil hope in their children can try the following three ideas:

### 1. Build a future focus

Speak to your children about their possible futures. What do they want to achieve, and why? Have them imagine their potential best selves. Talk to them about what they're looking forward to. Ask them what they want to have, do and be.



### 2. Work with them on plans (or pathways)

When your child or young person says "I want to be a marine biologist", be encouraging and then ask them, "What do you need to do to get there?" Discuss pathways, options and possibilities. Thinking about the future and making plans is central to fostering hope.

### 3. Help them solve problems

When your child or young person is stuck, instead of giving them an answer, ask them, "What do you think is the next best thing to do?" or "When have you overcome something like this before?" This type of question promotes a sense of agency or efficacy. Rather than having our children rely on us for all the answers, they can rely on themselves, their resourcefulness and their initiative. They can recall times they've succeeded before and use that to build hope that they can succeed again.

As parents, our wish for our children is that they will grow up happy and resilient. Our wish can become 'hope' when we use these three keys to build hope in them as they look towards the future.

You can access our *21 Days to a Happier Family* webinar recording

## About the webinar

This webinar equips parents with a fresh way of proactively developing the habits that will strengthen their family, combining cutting-edge insights from the positive psychology arena with classic psychological research underpinning relationships, parenting and personal choices. '21 Days to a Happier Family' gives parents scientifically validated suggestions for making their family happier than ever, starting today!

In this webinar you'll learn:

- how your habits are creating your current family environment
- the psychological principles that underpin personal and family happiness
- insights that will genuinely impact on your family's happiness and functionality (for the better)
- easy-to-implement suggestions for making families happier, so parents can choose ideas that feel right for them

## Price

This webinar is \$37 per person to attend.

1. Go to [www.parentingideas.com.au/product/webinar-21-days-happier-family](http://www.parentingideas.com.au/product/webinar-21-days-happier-family)
2. Click 'Add to cart' and proceed to the cart when you are ready.



## Dr Justin Coulson

*Dr Justin Coulson is one of Australia's most respected and popular corporate and education keynote speakers, facilitators, authors and researchers. He has spoken to and worked with tens of thousands of people aiming to improve relationships, meaning and wellbeing in leadership, education and, especially, family life. Learn more about Justin at [www.justinoulson.com](http://www.justinoulson.com).*