

Wentworthville Public School

QUALITY TEACHING TO MAXIMISE STUDENT LEARNING

Term 3 Week 7 2018 Newsletter



From the Principal – Denise Lockrey

Wonderful Happenings at Wenty!

Father's Day Breakfast last week.....

What a wonderful breakfast we had with many of our dads, grandads and men of Wentworthville last Friday! Thank you for coming and joining in such a positive morning. Special thanks to the organising committee and P&C for making it all come together. Enjoy the photos and the lucky door prize winner!



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Student Portal: <http://portal.det.nsw.edu.au>



HAPPY
Father's
Day!



Celebrating the Arts



Last night Mrs Di Chio and I had the pleasure of representing the school in the audience at the Riverside Theatre to watch 580 Public School students from various Primary and High Schools perform. Our school participated in the combined choir and Bollywood Dance item. It was truly a visual smorgasbord and so very positive. Well done



to all the participating students and families who supported their children not only last night, but during all the previous months! A special thanks to the teachers who have given up their time to teach and encourage the students to be ready for last night.

Thank you Ms Chamoun, Mrs Shah and Mrs Hall.

THANK YOU

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New website operation – a work in process

As part of the Department of Education's ongoing refinement of school managed websites we have cut across to the new platform and format last week. Please be patient as our web manager updates and ensures our information is up to date. We have seen that some things have mysteriously disappeared and other things we thought we had deleted, reappear! Please be patient! 😊



NAPLAN transition –results soon



The 2018 NAPLAN results will be released soon and the Year 3 and 5 students from Wentworthville PS who sat the paper test version will receive their results home in a

few weeks. We are in a transition period as some students in the state conducted the online version, whilst other schools (WPS) completed the paper version. We need to be cautious interpreting results whilst this transition occurs. The plan is for all schools to be conducting these assessments online in 2020.



- ★ Drought Relief Donation – All students
- ★ Tell Them From Me Survey – All students

SASS Recognition Week

This week we thank and acknowledge our hardworking and dedicated support staff who work in partnership with the teaching staff to bring about a quality educational experience at Wentworthville Public School.

We thank the Admin staff, General Assistant and Student Learning Support Officers (SLSOs) for their commitment to our school and value their skills and support.

Denise Lockrey –Principal




AWESOME



thank
you!

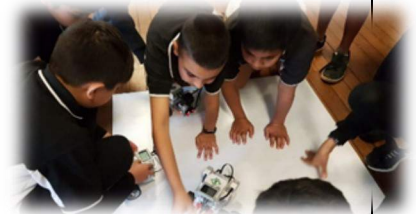


robokids

As part of ongoing STEM learning we booked a Robotics incursion for Stage 3 students to develop their skills and knowledge in Robotics. The school in partnership with The P&C funded the initiative. Please see some student recounts of the day and photos demonstrating the students engaged in their learning!



Stage 3 had a robotics incursion on Wednesday the 15th of August. The incursion was held to teach coding to students in a fun way. The incursion was presented to students by a company called ROBOKIDS.



The educators from ROBOKIDS showed the students a video of future technology. They then talked to the students about the importance of technology and explained that without technology many important things would be impossible to do such as texting, calling or any sort of online interaction and research. The students of stage 3 were given little robots named EV3 (the new model of Lego robots) and HP laptops which were used to program the robots to do various movements.



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They were given activities and challenges to do, making the students interact with their robots. There were supersonic sensors on the robots which made them change direction every time they came in contact with something such as a wall or a person. Then they programmed it to play games such as Pong, Scissors paper Rock, Battle and forward reverse.



At the end students programmed the software into battle mode and had a robot battle which was a great way to finish the day. Stage 3 students had an amazing experience learning about robotics and wish to thank the wonderful P & C and Mrs Lockrey for giving them this opportunity.

Vandana, Miguel, Hari, Dakshina – 5/6M

Jai P in 5/6WS said...' On Wednesday, 15th of August 2018, 5/6WS and 5/6M collaborated in a Stage 3 Robotics Day. We coded the robots using

laptops and connected them over Bluetooth to send directions for movements and instructions. First, we used an app to make the robot steer, move left and right and forward and back. Second, we did some challenges driving the robot including driving it into a parking space. My partner and I could not steer the robot completely but we still did well in the end.

My favourite part of the day was the Robot Battle. All of the robots were programmed to stay inside an arena and we ended up smashing our robots together until they got pushed out.

We would like to thank the P&C for the organisation and funding of the Stage 3 Robotics Day. It was very fun and I request it for future Year 5 and 6 students.'



Stage 3 students were lucky to be involved in a robotics course on the 22nd of August. We learnt how to code in a way that was enjoyable. A company called ROBOKIDS held the incursion.

Ian Anderson from ROBOKIDS showed us the robots they had brought to us. These robots were called EV3. They gave us HP laptops and taught us how to code our robots, using the laptops.

We were given challenges, which involved communicating with your group in order to achieve the goal given. Some activities consisted of making the robot go around a track, PONG, (which showed us how the robot could sense solid figures.) Thank you to the P and C who provided Stage 3 with this opportunity.

By Diya and Krisha

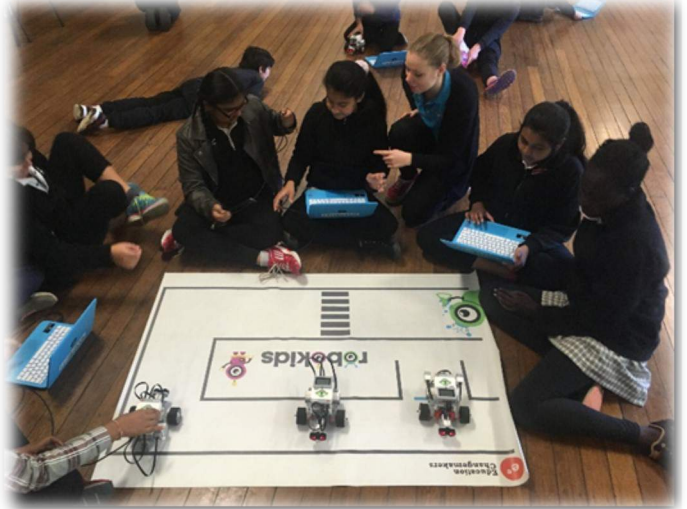
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5/6G experienced the robotics course on the 22nd of August 2018. The lessons involved challenges, communication and collaboration. We were in pairs or groups of 3 and then we were given a EV3 (a Lego robot).

One of the challenges were to program the robots on laptops. It was highly enjoyable because Ian Anderson thoroughly explained the tasks. We would also like to thank the P and C who kindly supported us to participate in the great experience.

By: Jheel, Ceres & Ashika



Aishwarya Harishankar

3C

Sidharth Saravanan

3M

Principal Awards



Week 6 and Week 7 Term 3

Name	Class	Name	Class
Chandrasekar	2R	Guneet	3M
Joel	2R	Simona	4R
Kunal	2R	Vansh	3M
Sasha	2/3H	Vrishab	2/3H
Sanat	1KS	Swastika	3M
Aria G	2G	Kiratjot	3/4G
Gauri	2R	Veeshika	3M
Mayukh	1G	Rithwik	3M
Saanvi	2G	Shruthi	3C
Yukthasree	2G	Fatima	3C
Ansh	2S	Apoorva	2/3H
Om	2/3H	Lucus Danh	3-6B
Samanvi	2R	Keerthika Yogarajah	5/6M
Ehan	2R	Aditi Gupta	5/6WS
Jai Prabakaran	5/6WS	Vandana Sateesha	5/6M
Hari Ramsundar	5/6M	***	***



PRINCIPAL BOOK AWARDS



WEEK 7 Term 3

Name	Class	Name	Class
Kunal	2R	Aarush	2R
Hasan	3/4G	Aarushi	2S
Simona	4R	***	***



PBL

No hat, no play in the sun.



I am Cooperative.



I am respectful in the playground



I am respectful in assemblies.



I am safe in walkways and hallways
Railings are for holding.



KEEP TO THE LEFT

In the line by Five to Nine



Congratulations to the following students who received a prize for being in the line by 5 to 9

well done!

Week 5 Term 3

Kindergarten: Daksh Nair KBM

Year 1: Aiza Baloch 1M

Year 2: Nidhish Vishnuram 2S

Year 3: Arjun Bhor 3/4G

Year 4: Priyansh Gandhi 4B

Year 5: Hari Ramsundar 5/6M

Year 6: Anneliese Keighley 3-6B

Week 6 Term 3

Kindergarten: Athira Ashokkumar KK

Year 1: Hridai Jobin 1KS

Year 2: Amira Akeg 2G

Year 3: Alize Gristwood 3/4G

Year 4: Gowtham Kumanan 3/4G

Year 5: Nabil Jawadi 5/6G

Year 6: Jordan Gundy 5/6WS

WPS TOUCH FOOTBALL COMPETITION

Congratulations to The Eagles, who were victorious against The Beasts in the final of the WPS Touch Football competition.

Team	Played	Win	Loss	Draw	For	Against	Diff.	Points
Chickens	5	4	1	0	31	26	+5	8
Eagles	5	3	0	2	25	22	+3	8
Knights	5	2	2	1	26	23	+3	5
Beasts	5	2	1	2	21	19	+2	5
Voyagers	5	1	4	0	10	17	-7	2
Scorpions	5	0	4	1	14	20	-6	1

**Standings after the round-robin stage of the tournament.*

All teams should be congratulated for displaying sportsmanship and teamwork, while playing with passion, having fun and learning a range of touch football skills.



The Eagles:
Ashika, Frank, Arjun,
Jason, Hasan and
Rayaan



Travelling or taking holidays during the school term

Since 2015 family holidays and travel are no longer considered under the exemption from school procedures. Travel outside of the vacation period is now counted as an absence for statistical purposes.

Parents are required to complete the application for extended leave, which is available from the school office and website. This form must be submitted at the front office prior to travel for principal consideration.

The principal will not accept a reason for travel during the school term if it is not in the best interests of the student. Educational, social and participation reasons should be specified on the application.

Travel is considered to be domestic or international travel for the purpose of a family holiday, family business, bereavement or other reasons, which should be specified on the application.

If the principal considers that the travel is appropriate during the school term, the principal will inform the parent if the application is accepted. The absences will then be recorded as 'L' - Leave. The absences will be recorded on your child's report.

All travel documentation, such as travel itinerary or e-ticket must be attached to the application.

The principal may decline an application for Extended Leave-Travel and the parent will be informed of this in writing. The absence will then be recorded as unjustified and will appear on your child's report.

If you have any questions about applying for Extended Leave –Travel please contact the front office.





Wenty Community Hub



The Community Hub has been running a settling in group for new families each Friday this term to assist the new families in our school. This group has enabled new families in our school to connect with other families in our school as well as having the opportunity to work with Makeleta (Community Engagement Officer) to understand our school context as well as schooling in Australia, which may be different to the schooling in the home country. One of the parents from the settling in group has outlined her positive experience of being in the group. Recently the members of the settling in group had their first organised outing together to establish the positive connections that have been created as a result of the settling in group.

Parent experience



Being a new family to Australia all our focus and concerns will be about the education for our kids along with the survival in the new society. Survival doesn't only concern with job & money but also includes getting to know people, making friends, knowing places & about the health facilities too. So as I mentioned I'm one of the new families to Australia. I joined my kid in kindergarten & started my journey with Wentworthville Public School from February, 2018.

When I heard about the community meeting happening every Wednesdays (now on FRIDAYS only), I was so eager to attend so that I thought I can learn how to blend with the things happening at school so that my kid can easily accept the changes. But I was surprised week after week. Yeah! this is just not a meeting regarding kids curriculum and school stuff alone. This is a meeting actually I want to mention it a "Families Gathering" where we were given information regarding the NSW educational system & its implementation in WPS, the awareness about the society, how to take care of family accepting the changes, what are the medical facilities available along with healthy lifestyle including exercise and a food chart. The awareness about women's health as you know Women the Real backbone of a family. Also the emergency contacts & other toll free numbers for safety purposes where given . As we all are kind of tempted to the word free, other free services & health facility information are shared and discussed.

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My favourite part is when a new family enters to WPS, the Deputy Principal brings them to our gathering & we get to know about their cultural background and so new cultural information is shared too as each of us are from different parts of the world.

I happily appreciate the efforts and care along with concerned information passed to us by our dearest & adorable woman Makeleta the coordinator of these sessions. She does a wonderful job and once we meet she is always seen cheerful and full of energy and information. She listens to our every query and finds a solution for those too so that we don't need to take any risks. Finally, her risks allows us to adapt and move freely in a new society. Many many thanks to our principal Mrs Lockrey who had made such an arrangement in the school to help the moving in families. She made WPS as a place of learning not only for the kids but also for us parents and gifted us all knowledge to make the survival in Australia an easier one.

Saranya Sethuram (parent)





News from the P&C President

Father's Day Breakfast

Father's Day Breakfast was on Friday 31st August 2018 – it was wonderful to see the students with their fathers at breakfast on Friday. We hope all the fathers, grandfathers and carers enjoyed breakfast at Wentworthville Public School. A special thank you to Bob for cooking the barbecue on Friday.

Father's Day Stall was a wonderful experience this year to see all the students purchasing for the male in their lives. We hope your dad, grandad or carer really enjoyed their day and the special gift that you purchased at the stall. Thank you to the volunteers, Mathu (P&C Vice President), Shanthi (P&C Vice President), Archana, Saranya and Catherine for all their help in selling the gifts to the students. Without your ongoing support events like this would not happen.



For your diaries:

Colour-Thon, Walkathon

Thursday 27th September – Colour-Thon, Walkathon

The P&C are selling a limited number of white school polo shirts for \$5 each for students to wear on the day of the Colour-Thon, so it will be a first come first served basis. If you wish to purchase a white shirt for the event please come to the uniform shop on Monday & Wednesday mornings up to Wednesday 26th September from 8.30am. **The sale is a cash only.**

By now your child/children will have received their sponsorship booklets for the event, so students ask your family and friends to sponsor you through your online page which is connected to the school page.

Our **next meeting** is to be confirmed - in the School Staff Room, please come along and find out more about what your P&C does for your school.

Kind regards,

Leanne Keighley

President

Wentworthville Public School P&C

Wentworthville Public School - Term 3 2018 as at September 5

Term Three	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT SUN
7	3 September SEAL Program (wk 5) Year 2 and KN Peer Support Session	4 September Wenty P&C –Father’s Day Raffle Draw @ Morning Assembly Celebrating The Arts @ Riverside Theatre Burrumbatta AECG Meeting (Library) TBC <i>Xenontech</i>	5 September Choir at Silver Circle performing 10.30-1pm Premier’s Spelling Bee – Regional Final Athletics Carnival Special Education – Sydney Olympic Park 9.30am <i>Newsletter</i> Parent Workshop – Cyber safety –presented by Police Youth Liaison Officer for our school (Parents only) in Library 4.30-5.30pm P&C Meeting 6pm	6 September <u>Stage 2 Camp –</u> Narrabeen Zone Athletics @ Blacktown International Sports Park Athletics Centre SEAL Program (wk 1) Year 1	7 September <u>Stage 2 Camp –</u> Narrabeen PSSA Winter	8 9 Sep
	10 September SEAL Program (wk 6) Year 2 only Peer Support Session	11 September R U Okay Day Stage 3 STEM Presentation (hall) – Session 2	12 September Stage 2 Road Safety /Wheelchair Basketball Presentation Stage 3 STEM Presentation (hall)- Session 2	13 September SRC Event Stage 3 Camp –Canberra SEAL Program (wk 2) Year 1 School Tour 2pm	14 September Stage 3 Camp -Canberra No PSSA	15 16 Sep
	17 September Peer Support Session	18 September Drought Relief Gold Coin Donation –Dress up as a farmer <i>Xenontech</i>	19 September <i>Newsletter</i>	20 September SEAL Program (wk 3) Year 1 <i>HAL Network Mtg</i>	21 September PSSA -Summer Starts Woolies Visit - KM and KL SRC Event –School Disco	22 23 Sep

10	24 September	25 September	26 September	27 September	28 September	29
	Woolies Visit – KN	EALD /NAP Woolies Fresh Food Tour	10am NAP students (Yrs 1-6) Excursion to Woolies	Woolies Visit - KK	Last day Term 3 PSSA -Summer	30
	Peer Support Games Session 9.55-11.35am		8-8.55am Cool Kids Parent recital	SEAL Program (wk 4) Year 1		Sep
Hols	1 October	2 October	3 October	4 October	5 October	6
	Labour Day					7
Hols	8 October	9 October	10 October	11 October	12 October	13
						14
SEAL Program Term 4 for Year One continues						
<ul style="list-style-type: none"> October 18 SEAL Program (wk 5) Year 1. SEAL Program (wk 6) Year 1 						



SEPTEMBER



HEALTH MONTH

Make Healthy Normal Today
by attending some of the
great events at your library

Check out
our website



**CITY OF
PARRAMATTA**
LIBRARIES

PCYC Parramatta October Holiday Camps 2018

Week 1

10 days of fun Activities

Find us on Facebook & Instagram: PCYC Parramatta

Boxing/Taekwondo

Mon 1/10

- Program runs from 9am - 4pm
- \$28 per child

Brazilian Jiu Jitsu/Multi Sport

Tue 2/10

- Program runs from 9am - 4pm
- \$28 per child

Bollywood/Kick Boxing/ Arts and Craft

Wed 3/10

- Program starts from 9am - 4pm
- \$28 per child

Cricket/ Table Tennis/Cooking Class

Thurs 4/10

- Program starts from 9am - 4pm
- \$28 per child

Soccer World Cup/ Dodgeball

Fri 5/10

- Program starts from 9am - 4pm
- \$28 per child

Bookings Required: parramatta@pcycnsw.org.au

- Children to bring water bottle, Morning tea, Lunch & Afternoon Tea
- Programs starts from 9am to 4pm
- \$28 per child
- PCYC Membership required. \$10 for Juniors



Call 02 9635 8242 to register or
Email us on Parramatta@pcycnsw.org.au
Junior PCYC Club membership costs \$10



PCYC Parramatta October Holiday Camps 2018

Week 2

10 days of fun Activities

Boxing/Taekwondo

Mon 8/10

- Program runs from 9am - 4pm
- \$28 per child

Brazilian Jiu Jitsu/Cricket

Tue 9/10

- Program runs from 9am - 4pm
- \$28 per child

Bollywood/ Kicking Boxing/ Arts and Craft

Wed 10/10

- Program runs from 9am - 4pm
- \$28 per child

Kids Fitness/ Table Tennis/ Cooking

Thurs 11/10

- Program starts from 9am - 4pm
- \$28 per child
- Dress up as your Favorite SUPERHERO

Touch Footy/ Soccer World Cup

Fri 12/10

- Program starts from 9am - 4pm
- \$28 per child

Bookings Required: parramatta@pcycnsw.org.au

- Children to bring water bottle Morning tea, Lunch & Afternoon Tea
- Programs starts from 9am to 4pm
- \$28 per child
- PCYC Membership required. \$10 for Juniors



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Email us on Parramatta@pcycnsw.org.au
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Find us on Facebook & Instagram: PCYC Parramatta

insights



Is your child's brain ready for the online playgrounds?

by Martine Oglethorpe

Every week I spend time with teachers, students and parents helping them understand technology and the digital world, and present strategies to manage devices at home and at school. Ultimately, I want to ensure they are kept safe online and have the ability to thrive in this world, whilst reaping the many benefits the technology has to offer.

I am certainly not against technology, against social media or against video games. In fact, I see great benefits to incorporating them into our lives and the lives of our children. What I am against however, is the handing over of the devices with full access to the internet when there is little understanding of the potential harm and little to no safeguards.

We have all heard the stories, seen the headlines and clicked on the alarming clickbait. Stories of grooming where the young and vulnerable are lured away from their screens and in to the clutches of some paedophile. Yes those stories are out there, and while still a small minority of cases, the consequences are devastating. And aside from the grooming, there is the exposure to so much inappropriate, pornographic content that young people are being inadvertently sent via social networks and gaming platforms. Recent reports of a young girl finding herself in a sex chat room in the kids gaming platform Roblox is just one of mention.

What happens when kids find themselves in dangerous or perverted circumstances is usually the result of playing in playgrounds that they are just not cognitively and socially and emotionally developed enough to handle. When we place a child in an adult space, where adults are hanging out, (many of whom don't have their best interests at heart), we are asking them to make decisions and judgements and think in the critical ways that they are simply not equipped for.

In my student sessions we discuss how easy it is to be someone else online and how we can better arm ourselves with the skills and thinking to make accurate judgements about someone's identity. When I show them a picture of a made-up avatar with a picture of Justin Bieber and I ask them to tell me how they would know if he was the real deal, I get the same responses every time. Every single time from kids as young as 8 right through to those hitting their teens, I am met with suggestions such as "I would just ask him the name of his first song he wrote, not the one he released as not many people would know that". Or "I would ask him the name of his first pet?" Or "I would ask him things that only really hard-core fans would know and ask him to tell me really quickly before he had time to google it".

Every week when I do this exercise I am reminded that they are just not there yet. Their brain development is just not at a point where it can accurately make these decisions and come to the right conclusions. It isn't because

they are naïve, or stupid, it is simply because they haven't been on this earth long enough, and their brain has not had the chance to grow and learn and think in ways that are beyond what we are expecting of them.

Now, as I said I am not against kids playing in some of these places *but* it must be done with absolute supervision while they are young. That means finding out about the platform they are wanting to hang out in. Finding out how you can make it as safe as you possibly can. Find out what settings to put in place and what 3rd party software you may need to look at to keep things under control and away from curious eyes.

If you are deciding to allow your child to have a device, search the internet, open a social media account or to play an online game, make sure that while you must certainly be teaching them the skills and thinking they will need, you cannot rely on that teaching alone. So, check age guidelines and if you think your child can manage and you are prepared to put in the time with them, then you must:

Play that game: have a go with at playing that game even if it is driving you crazy. You may just have some fun, enjoy some bonding and most importantly be able to have the most relevant conversations about any themes, content or possible dangers that may be found while playing.

Go to the settings: Always, always, check out what is available in the settings to make the experience as safe and user friendly as possible. This is where you can select who can contact your child, who can see their content, what content they can see, who can comment to them, what they can say, what words or phrases they can hear etc.

Google the potential risks: Understand some of the risks that have been associated with the game or app so you know you are doing all you can to avoid that risk.

Connect with your child: Talk to your child about what they like to do. We don't always have to be lecturing about what not to do online, but we can certainly be speaking about the positive elements and how we can encourage them to find ways to enjoy the good rather

Watch them in this playground: Just as you would when they first take off the training wheels, or first make it on to the skatepark, we watch to see how they are going. Check to see if they are learning from past mistakes, to see if they have a back-up plan, to warn if you need to and to help them get back up again should they fall.

We don't send our kids to adult movies when they are young because they don't have the cognitive development to process much of that content which may well be inappropriate. We don't send them to the city alone full of strangers and expect them to navigate on their own and make decisions about unfamiliar people and surroundings. And so too, we must not hand over the digital world without both the teaching, guidance and connection, as well as the safety strategies, the boundaries and the research to know that they have the ability to remain safe and make the best decisions for themselves in the online world.

[You can attend our upcoming webinar, Managing video games and the next digital craze, at no cost!](#)

As your school is a Parenting Ideas Schools member, you can attend our upcoming webinar *Managing video games and the next digital craze* with Martine Oglethorpe at no cost! Use the voucher code below to register for the webinar valued at \$37 per person.

About the webinar

When it comes to kids and video games there's so much for parents to learn. Why are kids so fascinated? How to manage the next craze? How to assess a game's suitability for your kids? And there are so many decisions you have to make as a parent when your kids become interested in the video game craze. Should you ban your child or young person? What's the best approach to take? When should you worry? Join parenting and technology

expert Martine Oglethorpe for a practical 60 minute webinar addressing the issues you need to know about.

When

Thursday 13 September 2018 7:30 PM – 8:30 PM AEST

Catch up available: If you can't make the scheduled webinar time, you don't have to miss out — simply register for it and a recording will be made available for you to catch up anytime. This recording will be available to everyone who registers, which also means those who attend can listen to it more than once.

Price

This webinar is \$37 per person to attend, and is free of charge to families at schools that have a Parenting Ideas membership.

How to use the voucher

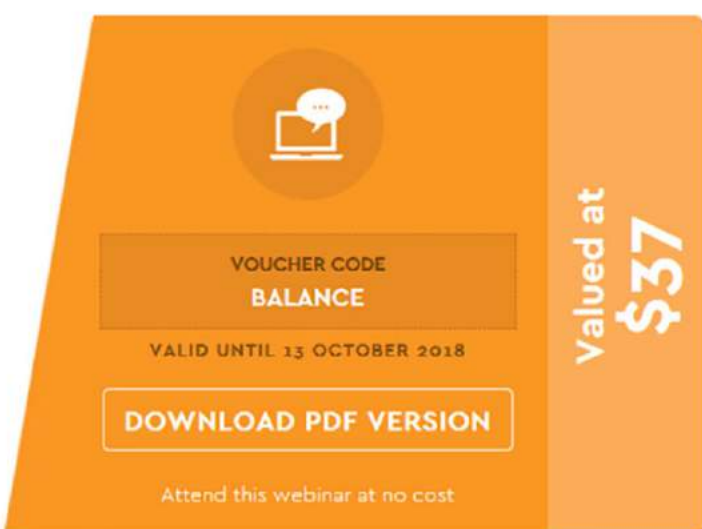
1. Go to www.parentingideas.com.au/product/managing-video-games-and-the-next-digital-craze/
2. Click 'Add to cart' and proceed to the cart when you are ready.
3. Enter the coupon code Balance and click 'Apply'. Your discount of \$37 will be applied to the order.

Your Parenting Ideas Webinar Voucher

Webinar: **Managing video games and the next digital craze**

Guest Speaker: Martine Oglethorpe

13 September 2018 - 07:30pm



parenting * ideas schools



Martine Oglethorpe

Martine Oglethorpe is an accredited speaker with the Office of the eSafety Commissioner and has presented to numerous parent groups, schools and teachers. She is a speaker, counsellor and educator with a passion for building resilient kids in a digital world. Contact details: info@martineoglethorpe.com.au, themodernparent.net, facebook.com/themodernparent